

# Prasanta Chandra Mahalanobis Mahavidyalaya



(Accredited by NAAC)

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## **Feedback REPORT ON Syllabus and Its Transaction in the Institution and ACTION TAKEN REPORT (2021-22)**

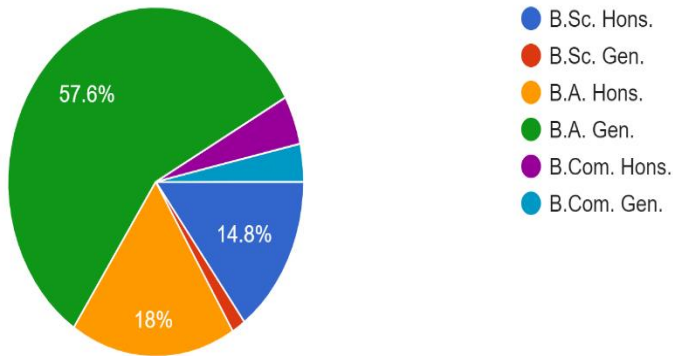
Our institute aims to empower our students for succeeding in a changing world to become productive and responsible citizens. For that purpose, The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality improvement and the betterment of student learning experiences. In order to analyse the lag areas of the college and the scope for further improvement, feedback from various stakeholders have been received through google forms and analyzed critically by the cell. The feedback is taken by the statutory feedback committee. The feedback includes information on pedagogy, discipline and teaching ethics. It also includes views on infrastructure facilities. The feedback was analysed with the help of updated software using some statistical tools and graphs. Concerned teachers were reported about each aspect with areas of improvement. College also regularly takes feedback. In the Four Pillars of Child Centric Education System first and most valuable part is students. The parameters like depth, coverage, applicability, learning value, clarity and relevance of the course along with the relevance of additional source material and the extent of effort required by the students are analysed and evaluated by the students. To make every arrangement is in success term first we needed student opinion.

### **A) Student feedback form**

*(On Curriculum, Course, Teaching-Learning and Evaluation)*

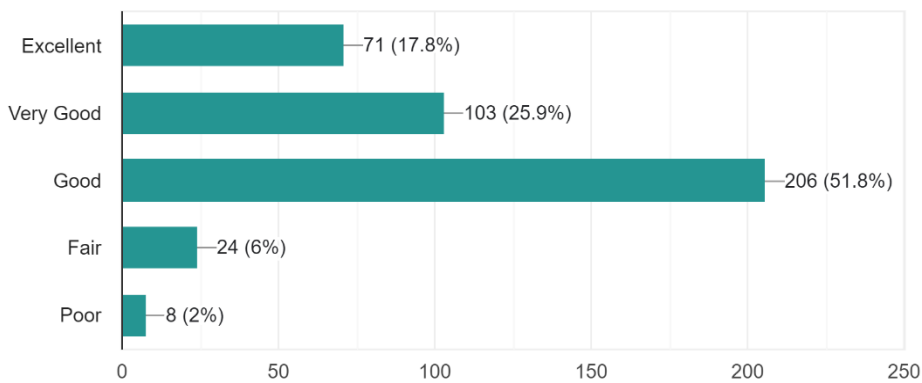
## Stream

399 responses



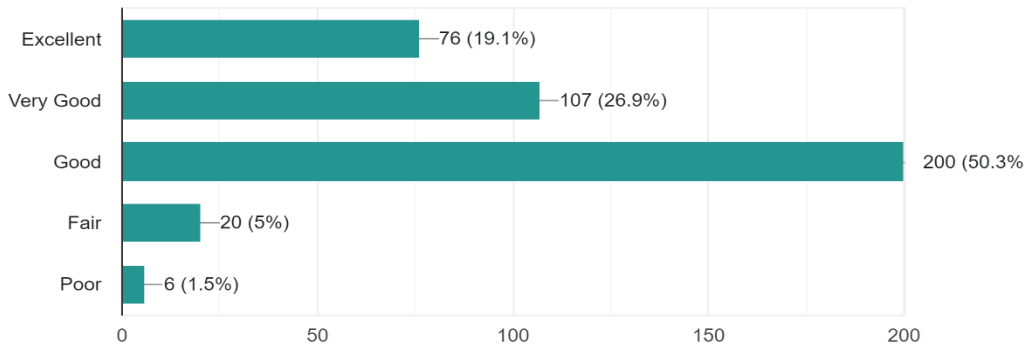
## Course delivery by faculty members in the class

398 responses



## Usage of teaching aids and ICT (Information , Communication Technology) in the class by faculty to facilitate teaching

398 responses



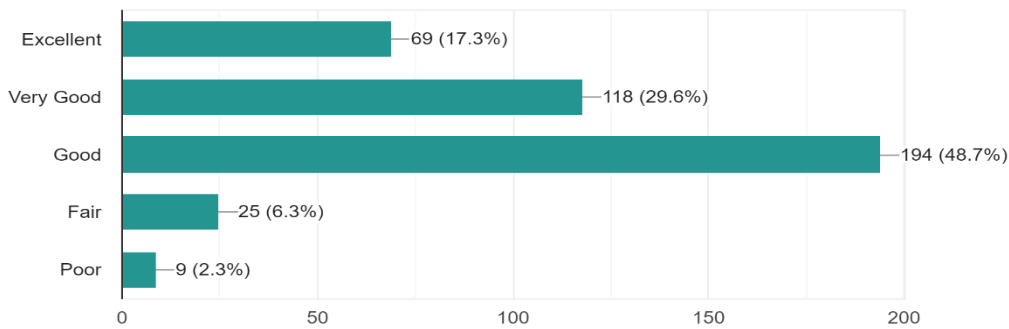
*A Ghosh*

Principal

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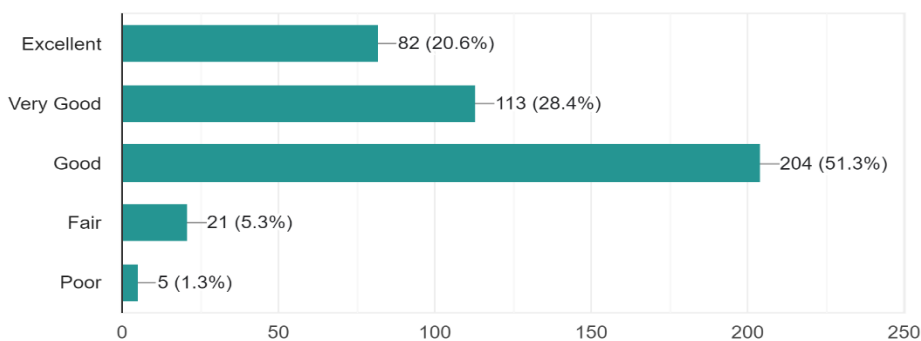
### Fairness in the Internal Assessment Processes/ Class test

398 responses



### Overall Learning Experience

398 responses



The parameters like depth, coverage, applicability, learning value, clarity and relevance of the course along with the relevance of additional source material and the extent of effort required by the students are analysed and evaluated by the students. Data was collected by sending Google form to the students. Total **399 responses** have been collected from the student, out of which 57.6% B. A General, 18% B.A Hons, 14.8% B.Sc Hons and rest of the students are B.com (Hons&Gen),B.Sc General. It was noticed that, B.A. and B.Sc (Hons&Gen) Courses students 90.4% were the major contributors of the survey. Overall 398 students are responses on the questions and most of the students was satisfied more about syllabus, methods of teaching, use of ICT in teaching learning situation, assessment process of the college. On an average 48.7% to 51.3% students are respond on 'Good' whereas 25.9% to 29.6% were much satisfied with the ongoing process. It was also noticed that 1.3% to 2% of students were not satisfied about the syllabus, methods of teaching, use of ICT in the teaching-learning situation, and assessment process of the college. We get few Suggestions from students directly from the various interaction. Few students felt that the syllabus should have more approach to competitive exams. They felt that the curriculum should have a still more practical

approach, especially in science faculty. They suggested that there should be a smart learning environment.

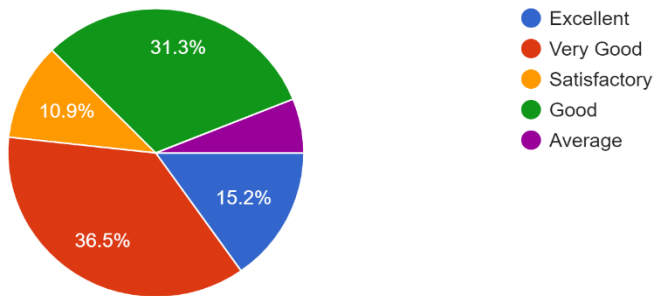
### (B) Parents feedback form

Parents feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students. For the institutional development also their opinion is important. We have designed google feedback form for the parents which include two parameters about the curriculum and student related aspects. The feedback form for parents is bilingual. We have collected **230 feedback from parents.**

(On Curriculum, Course, Teaching-Learning and Evaluation )

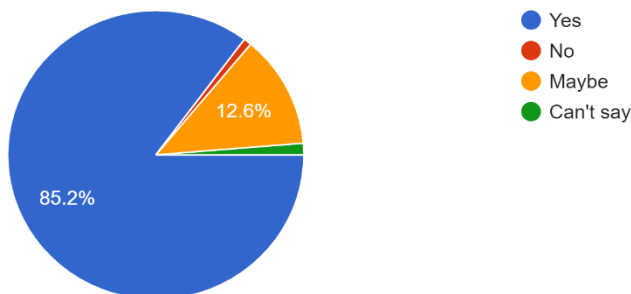
How would you rate the facilities offered to your ward (son / daughter) by the college ?  
আপনার সন্তানকে (ছেলে/মেয়ে) কলেজ থেকে দেওয়া সুবিধাগুলোকে আপনি কীভাবে মূল্যায়ন করবেন?

230 responses



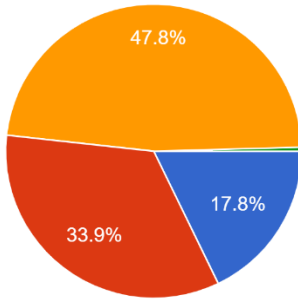
2. Do you think the college environment is conducive for the overall development of your ward ?  
আপনি কি মনে করেন কলেজের পরিবেশ আপনার সন্তানের সার্বিক উন্নয়নের জন্য উপযোগী?

230 responses



How do you consider the career guidance/orientation given to students by the college ?কলেজ কর্তৃক শিক্ষার্থীদের দেওয়া কর্মজীবন সম্বন্ধিত নির্দেশিকা/অরিয়েন্টেশনকে আপনি কীভাবে বিবেচনা করেন?

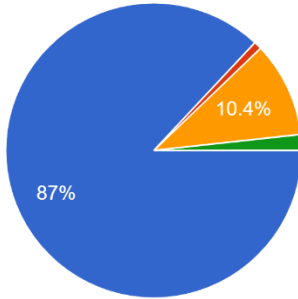
230 responses



- Satisfactory
- Very Good
- Good
- Unsatisfactory

Does the College ensure effective curriculum for your ward for learning ?কলেজ কি আপনার সন্তানের জন্য শিক্ষার কার্যকর পাঠ্যক্রম নিশ্চিত করে?

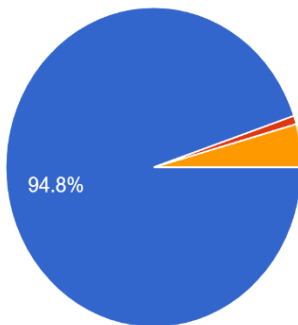
230 responses



- Yes
- No
- Maybe
- Can't say

Did the Teachers help your ward to explain the problems that your son/daughters had faced from the syllabus?6. আপনার ছেলে/মেয়েরা শিক্ষা সম্বন্ধিত...য়েছে তা ব্যাখ্যা করতে শিক্ষকরা কি সাহায্য করেছেন?

230 responses

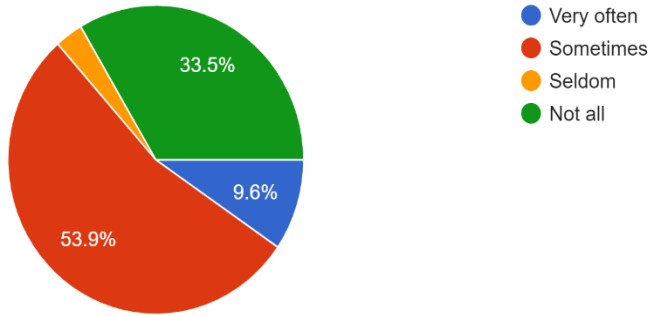


- Yes
- No
- Moderately approachable

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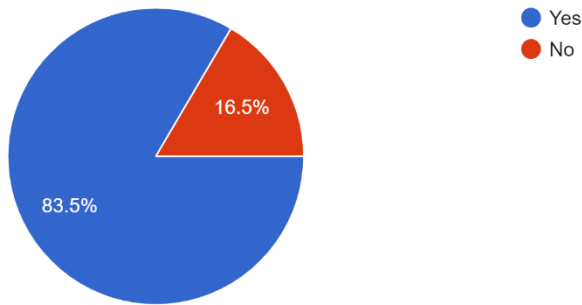
How often do you approach the college authority regarding any queries ?কোন প্রশ্ন সম্পর্কে আপনি কত ঘন ঘন কলেজ কর্তৃপক্ষের সাথে যোগাযোগ করেন?

230 responses



Are you aware of the different beneficial schemes/scholarships offered by the institution ? আপনি কি প্রতিষ্ঠানের দেওয়া বিভিন্ন উপকারী স্কিম/বৃত্তি সম্পর্কে সচেতন?

230 responses



From the graph more that more or less 90% parents are very impressed about their offspring development and service of the college. Parents are well satisfied with the curriculum of the university. They agree that proper focus is given on employability in the curriculum design. 85.2% parents strongly agree that the college environment is conducive for the overall development of their word. The overall feedback from the parents shows that parents are well satisfied with the facilities and efforts taken by the institute. We gather our energy again to see that 94.8% of parents are very much satisfied about the teacher's responsibility as they are friend philosopher and guide of their word. In career guidance parents give a mixed reaction that 47.8% of parents said that college give good career guidance whereas 33.9% parents go with the Good option and 17.8% are satisfied. Over all it was observed that t 53.9% parents approach the college authority regarding any queries.

### **(C)Teachers Feedback**

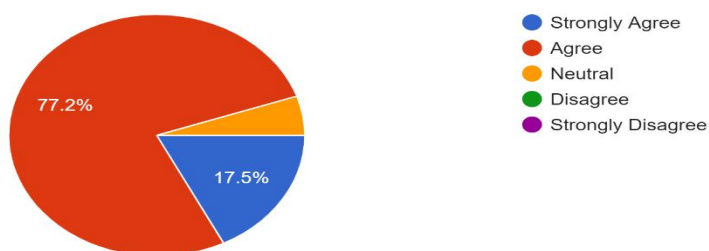
After the students teachers are the another most important part of the Education. They play a role as bridge between student and curriculum. They play an important role in designing and

implementing the curriculum and the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. The teaching community is always linked with the students' progress, the most expert and resourceful suggestions were obtained from **50 faculty members** of Prasanta Chandra Mahalanobish Mahavidyalaya on curriculum designed other related issues through Google Form Application in online mode.

*(INDIVIDUAL TEACHERS FEEDBACK ON REVIEW AND CONTENT OF THE SYLLABUS)*

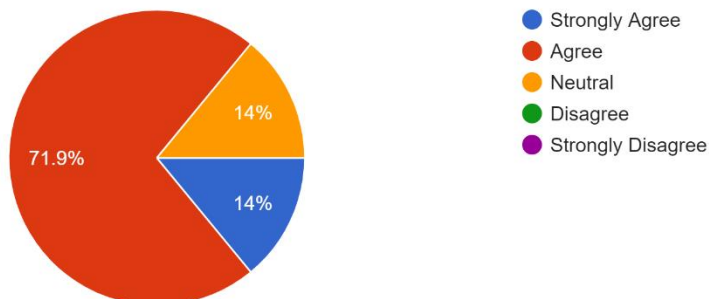
3. Current syllabus is according to the need of the student in the present context

57 responses



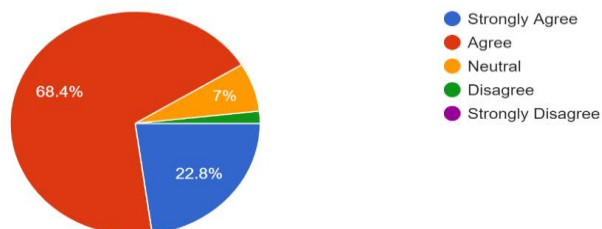
4. Course outcome of the syllabus is well defined

57 responses



5. Curriculum having good academic flexibility to increase knowledge

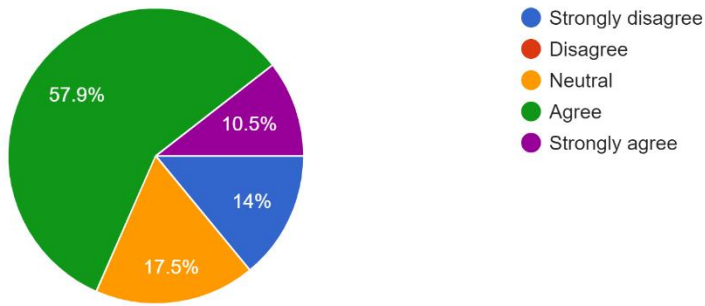
57 responses



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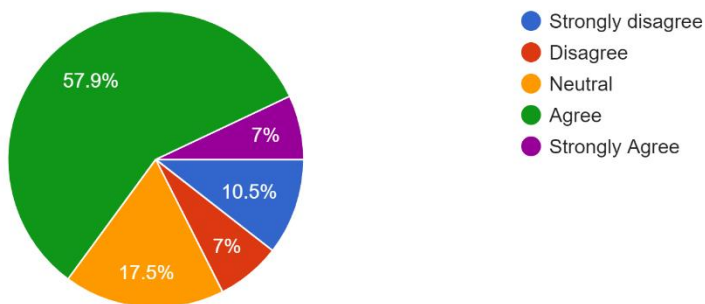
6. Course content fulfills the need of the students for his career

57 responses



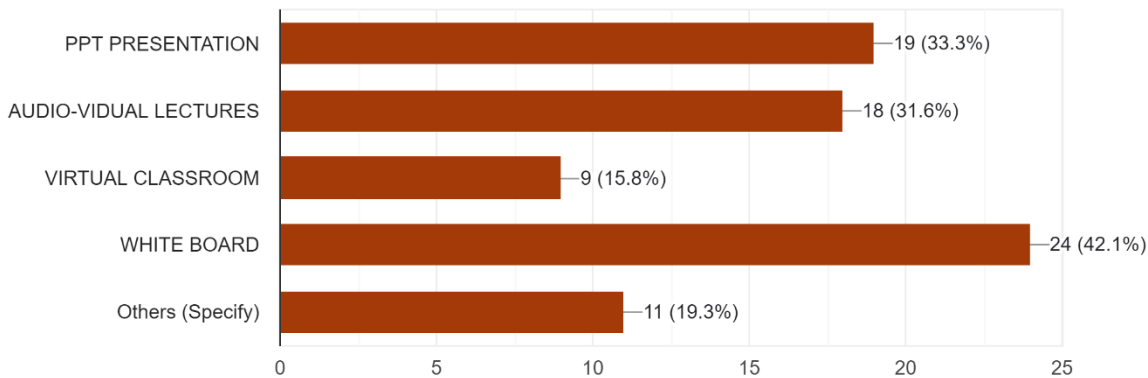
7. The courses have a good balance between theory and application

57 responses



8. I have used the following Teaching Methods to teach in the class

57 responses

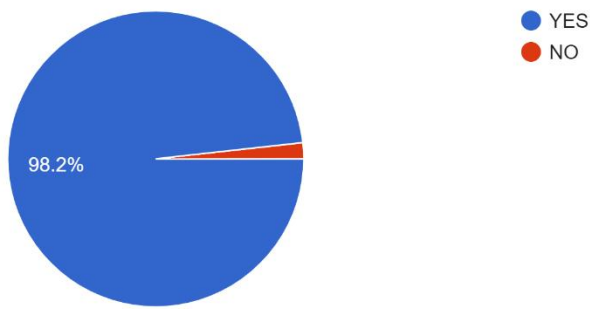


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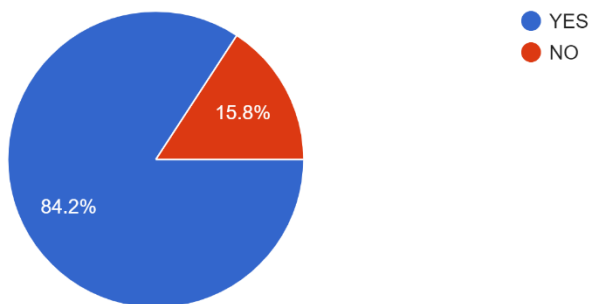
9. I have taken Sufficient Steps to provide assistance to slow learners

57 responses



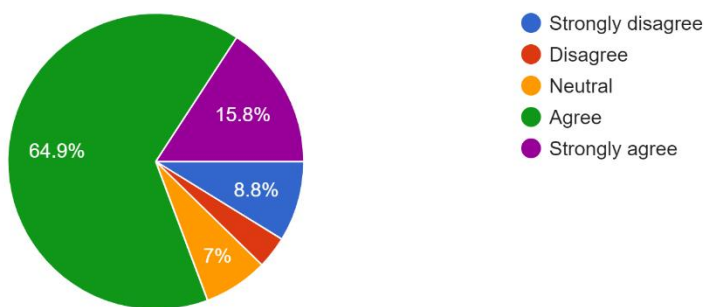
10. Sufficient number of relevant books and digital resources are available in the college library

57 responses



11. The college provide adequate infrastructure and support to complete the curriculum

57 responses



Going through the feedback report submitted by the teachers, it has been observed more than 65% of teachers strongly agreed that the curriculum is flexible and suitable for enrichment, revision and modification, based on recent trends and innovative ideas. Teachers' feedback report reflects the adequacy and availability of teaching-learning facilities, validity of the curriculum and reframing of the course content according to societal needs. The pandemic situation has taught us a lot. Now we are more user-friendly with technological gadgets. Our 80% of teachers are used digital platforms during their teaching-learning process. 84.2% of teachers are happy with the availability of relevant books in the library. Teachers

used digital resources for their student's upliftment and their enlightenment. 98.2% of teachers are also happy to fulfil the need of slow learners and they are aware enough of inclusiveness. Teachers also teach students about how to give differently-abled students a sense of equality.

**D. Feedback form Alumni/ Industries.** A google form is created to collect the feedback on the curriculum. Positive feedback is found that stakeholders are all satisfied with the content of the syllabus and curriculum and they have emphasized the inclusion of skill enhancement and more practical and applied parts of the subjects to be taught at the undergraduate level.

## REDRESSAL MECHANISM


The outcomes achieved by the end of the year 2021- 22 and keeping this outcome in mind, the plan of action will be chalked out by the IQAC at the beginning of the academic year 2022-23. Feedback related to Academic Questions /Classes were discussed at the Departmental Level followed by Academic subcommittees in different meetings. The quality Enhancement Plan which was discussed in the meeting are discussed below:

### **PLAN OF ACTION TO BE TAKEN**

- Plan to increase student involvement in community work for socialization and mental progress.
- A number of Add on and certificate Courses are to be introduced in various fields for the holistic development of our students.
- MOUs is to be signed for student's skill development with Industries so that students are aware of job-related training,
- Seminars, Workshops, and special lectures are to be organized by all departments to strengthen students, faculties and supporting staff.
- Arrange more smart and experiential leaning and approach to competitive exams are to be introduced.
- Starting Career Counselling Education Hub collaboration with National Academy are to be arranged for placements for students.
- Plan to arrange more motivational online/offline Value education programmes for students on mental well-being.
- To help undergraduate fresh students understand the challenges and opportunities present in the Institute and to counsel their academic and personal problems by 'Students

Mentoring System’.

- More industrial visits and field visits are to be conducted. Teachers are also asked to undertake more experiential teaching-learning processes.
- Slow learners and advanced learners are to be given more attention according to their needs.
- Bridge Courses and skill-oriented courses have been introduced to bridge the knowledge gap and to make students more skilled.
- Extension activities for social and environmental sensitization are to be conducted.
- More career guidance and soft skill development schemes have to be implemented for young learners.
- More faculty development programs have to be conducted to enrich the quality of teaching-learning.

  
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