



# BELDA COLLEGE



## SUMMARY REPORT OF FEEDBACK FROM FACULTY

PREPARED BY:  
THE INTERNAL QUALITY ASSURANCE CELL (IQAC)  
BELDA COLLEGE

SESSION: 2021-22

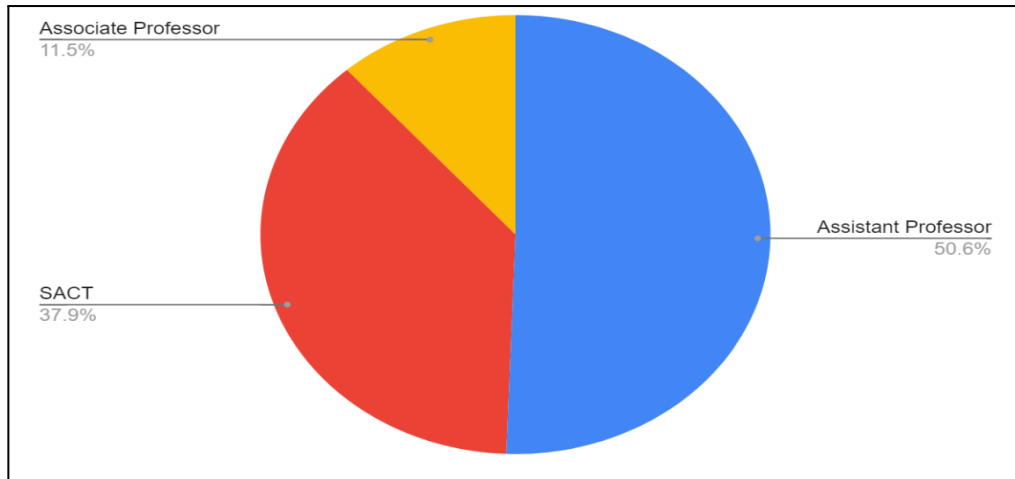
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2021-22

# FEEDBACK ANALYSIS

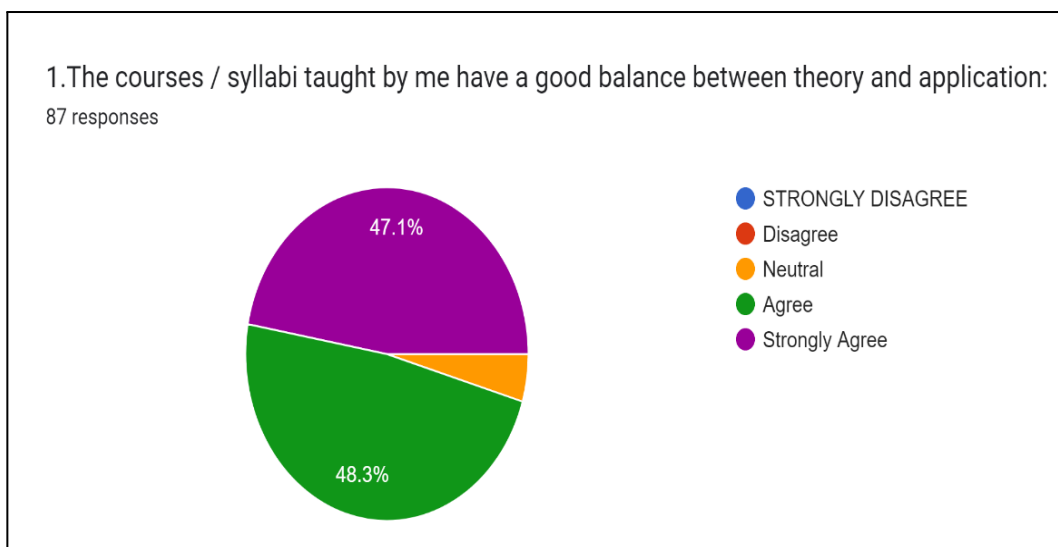
### Faculty's Designation-wise Distribution

CATEGORY	Associate Professor	Assistant Professor	State Aided College Teacher (SACT)	Total
FREQUENCY	10 (11.5%)	44 (50.6%)	33 (37.9%)	87 (100%)



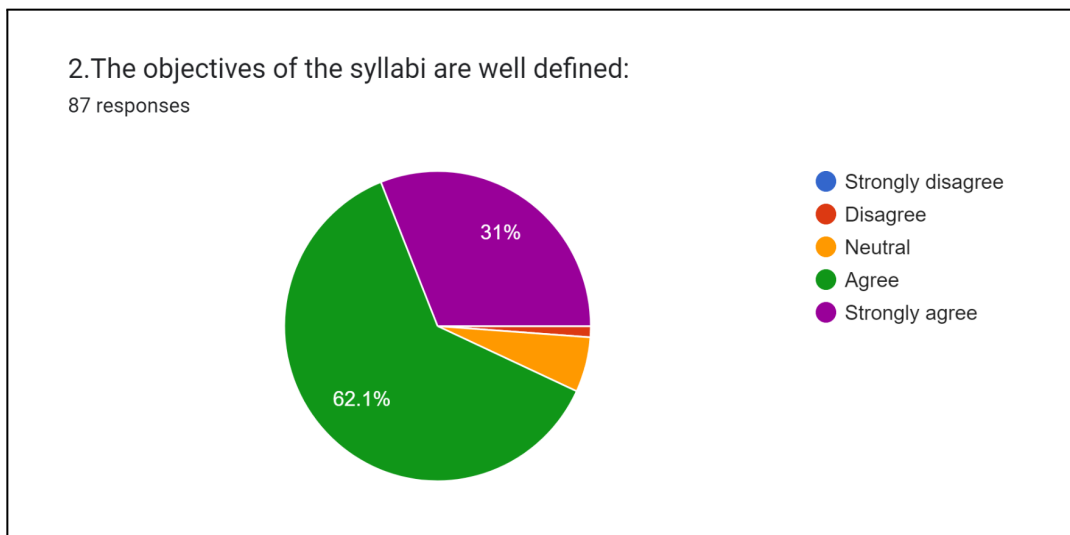
**Table 1: The courses/syllabi taught by me have a good balance between theory and application**

CATEGORY	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
FREQUENCY	41 (47.1%)	42 (48.3%)	04 (4.6%)	00	00	87 (100%)



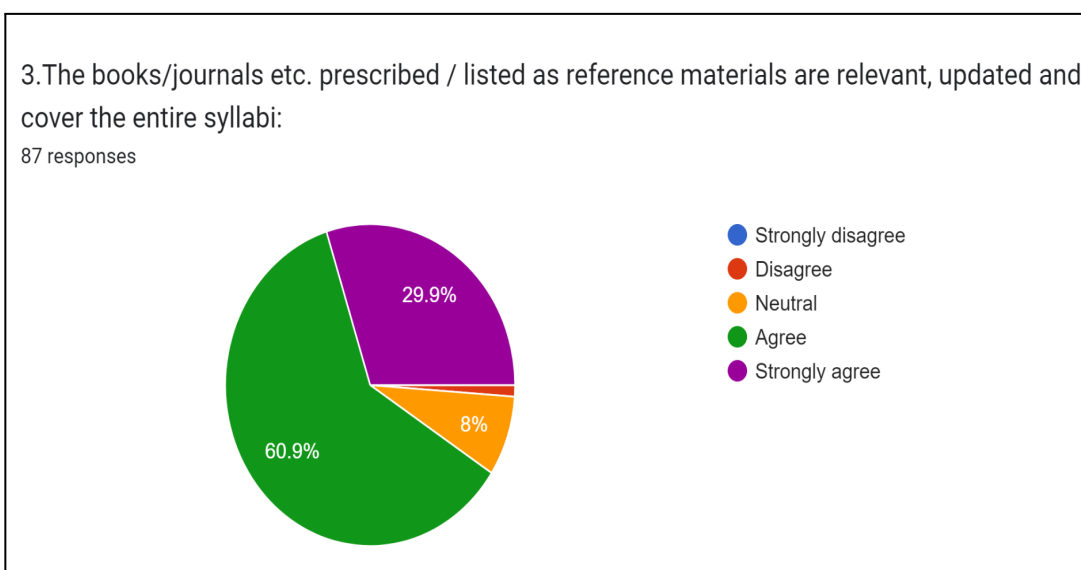
**TABLE 2: The objectives of the syllabi are well-defined**

CATEGORY	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
FREQUENCY	27 (62.1%)	54 (31%)	05 (5.7%)	1 (1.1%)	0	87 (100%)



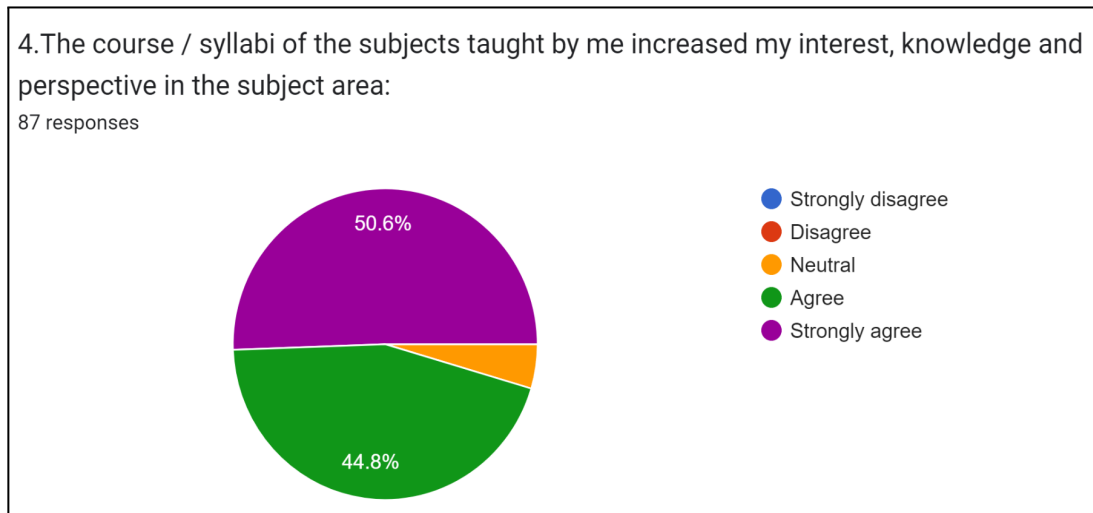
**TABLE 3: The books/journals etc. prescribed/listed as reference materials are relevant, updated and cover the entire syllabi:**

CATEGORY	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
FREQUENCY	26 (29.9%)	53 (60.9%)	7 (8%)	01 (1.1%)	0	87 (100%)



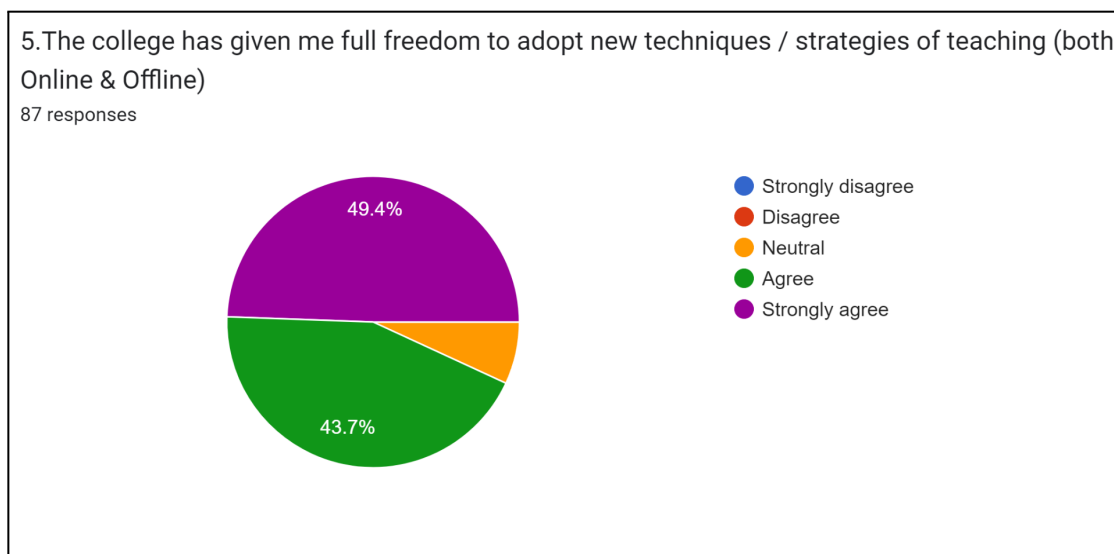
**TABLE 4: The course/syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area**

CATEGORY	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
FREQUENCY	44 (50.6%)	39 (44.8%)	04 (4.6%)	0	0	87 (100%)



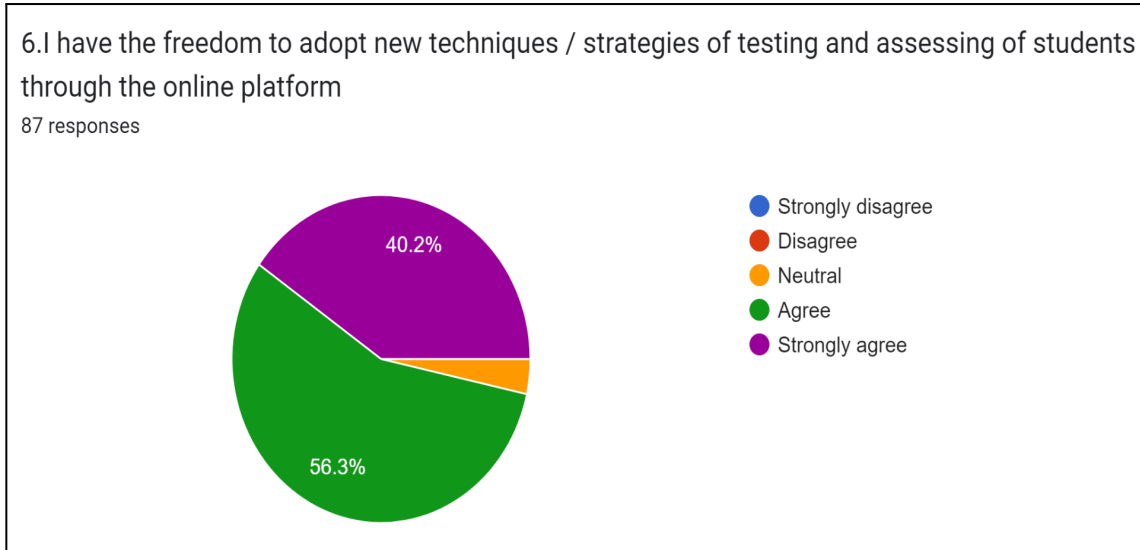
**TABLE 5: The college has given me full freedom to adopt new techniques/ strategies of teaching (both Online & Offline)**

CATEGORY	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
FREQUENCY	49 (59.8%)	30 (36.6%)	02 (2.4%)	01 (1.2%)	0	87 (100%)



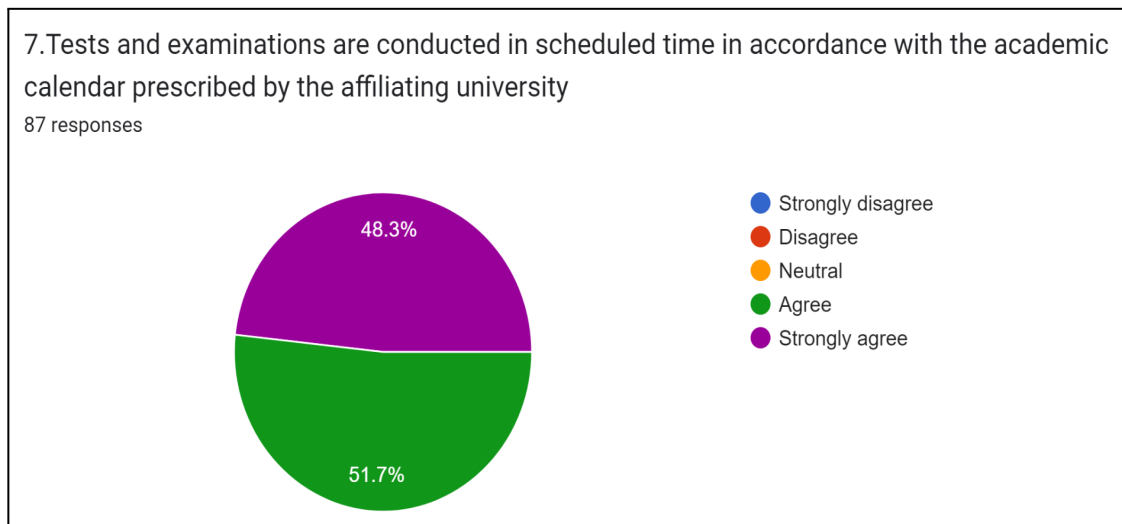
**TABLE 6: I have the freedom to adopt new techniques/strategies of testing and assessing of students through the online platform**

CATEGORY	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
FREQUENCY	35 (40.2%)	49 (56.3%)	03 (3.4%)	00	00	87 (100%)



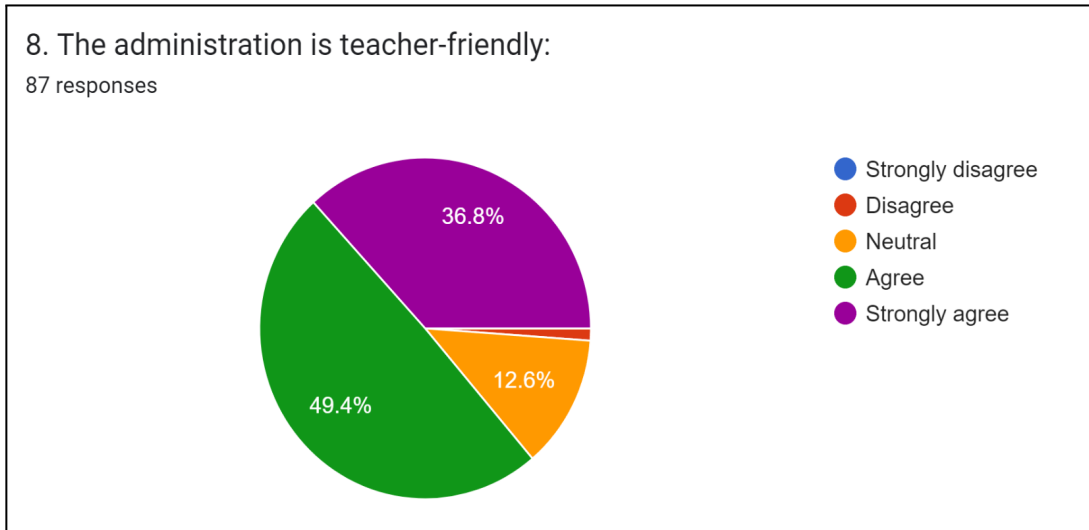
**TABLE 7: Tests and examinations are conducted in scheduled time in accordance with the academic calendar prescribed by the affiliating university.**

CATEGORY	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
FREQUENCY	42 (48.3%)	45 (51.7%)	00	00	00	87 (100%)



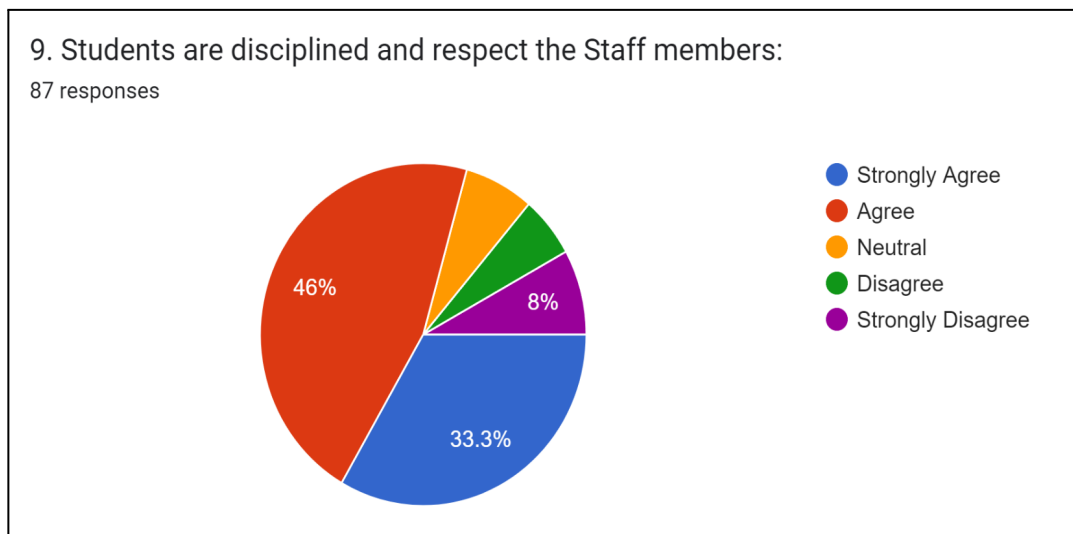
**TABLE 8: Whether the Administration is Teacher friendly or not**

CATEGORY	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
FREQUENCY	32 (36.8%)	43(49.4%)	11 (12.6%)	1 (1.1%)	00	87 (100%)



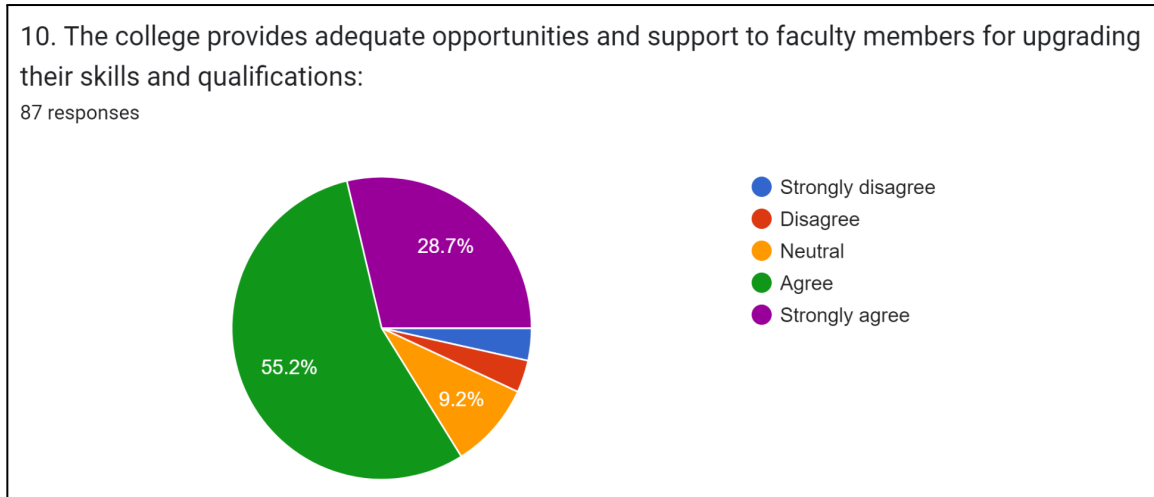
**TABLE 9: Students are disciplined and respect the Staff members**

CATEGORY	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
FREQUENCY	29 (33.3%)	40 (46%)	06 (6.9%)	05 (5.7%)	07 (8%)	87 (100%)



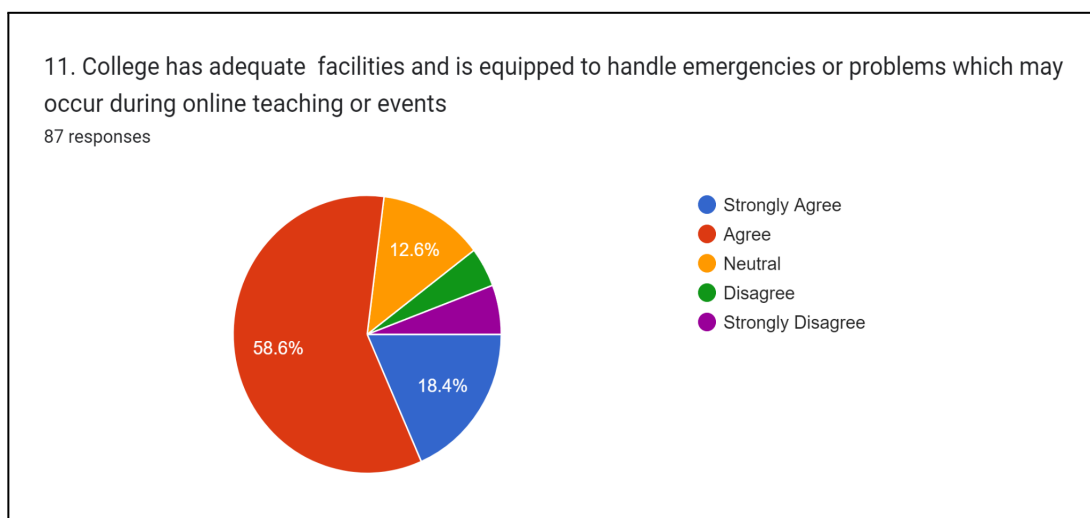
**TABLE 10: The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications**

CATEGORY	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
FREQUENCY	25 (28.7%)	48 (55.2%)	08 (9.2%)	03 (3.4%)	03 (3.4%)	87 (100%)



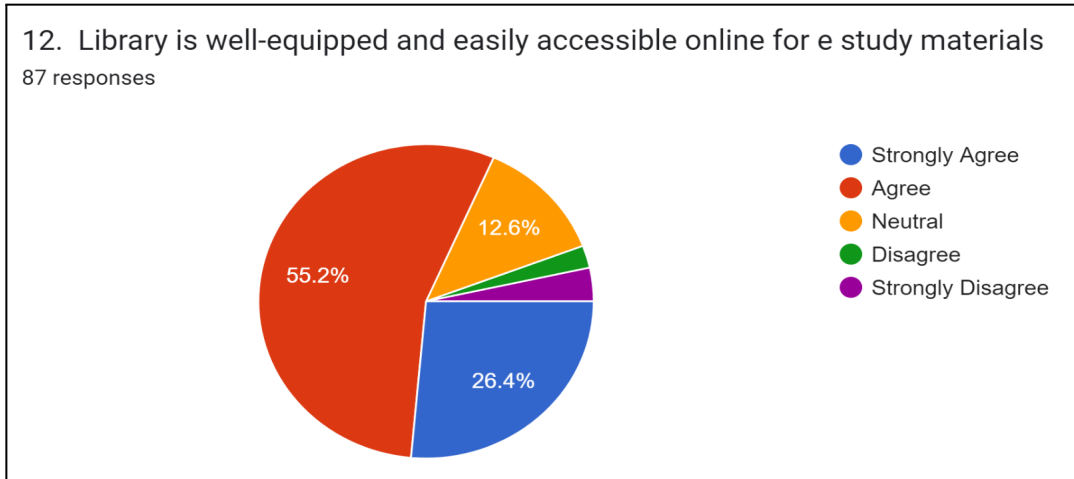
**TABLE 11: College has adequate facilities and is equipped to handle emergencies or problems which may occur during online teaching or events**

CATEGORY	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
FREQUENCY	16 (18.4%)	51 (58.6%)	11 (12.6%)	04 (4.6%)	05 (5.7%)	87 (100%)



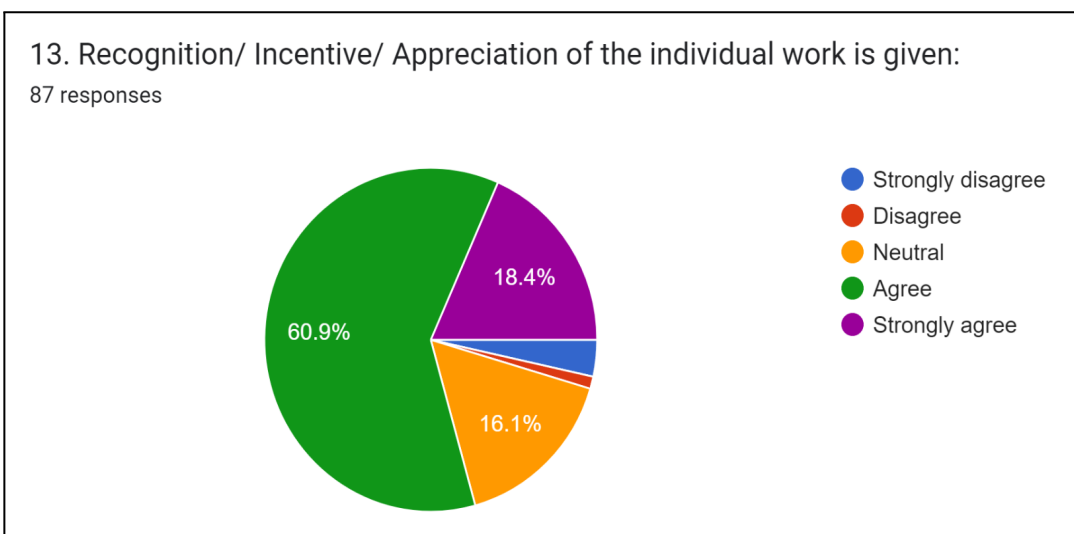
**TABLE 12 Library is well-equipped and easily accessible online for e-study materials**

CATEGORY	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
FREQUENCY	23 (26.4%)	48 (55.2%)	11 (12.6%)	02 (2.3%)	03 (3.4%)	87 (100%)



**TABLE 13 Recognition/ Incentive/ Appreciation of the individual work is given**

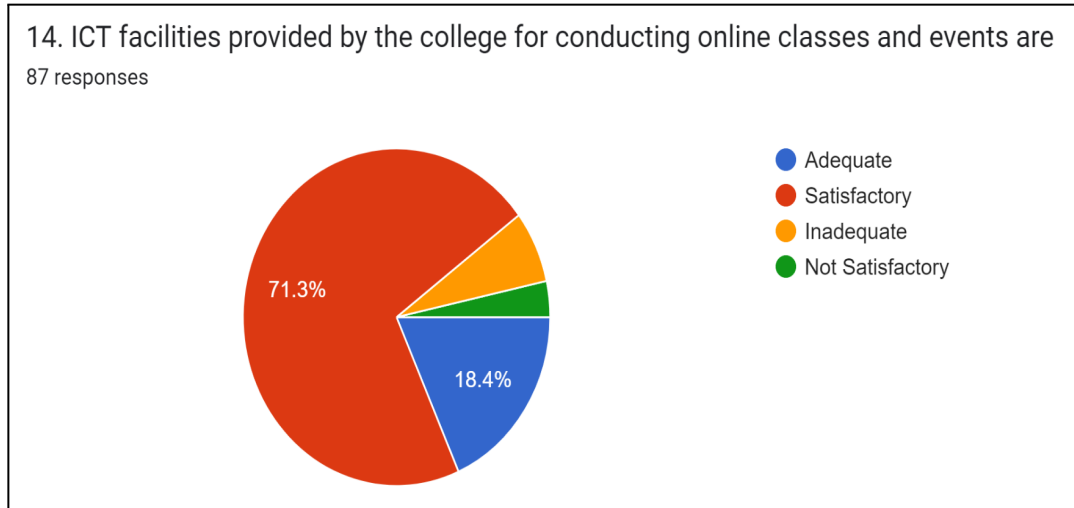
CATEGORY	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
FREQUENCY	16 (18.4%)	53 (60.9%)	14 (16.1%)	01 (1.1%)	03 (3.4%)	87 (100%)





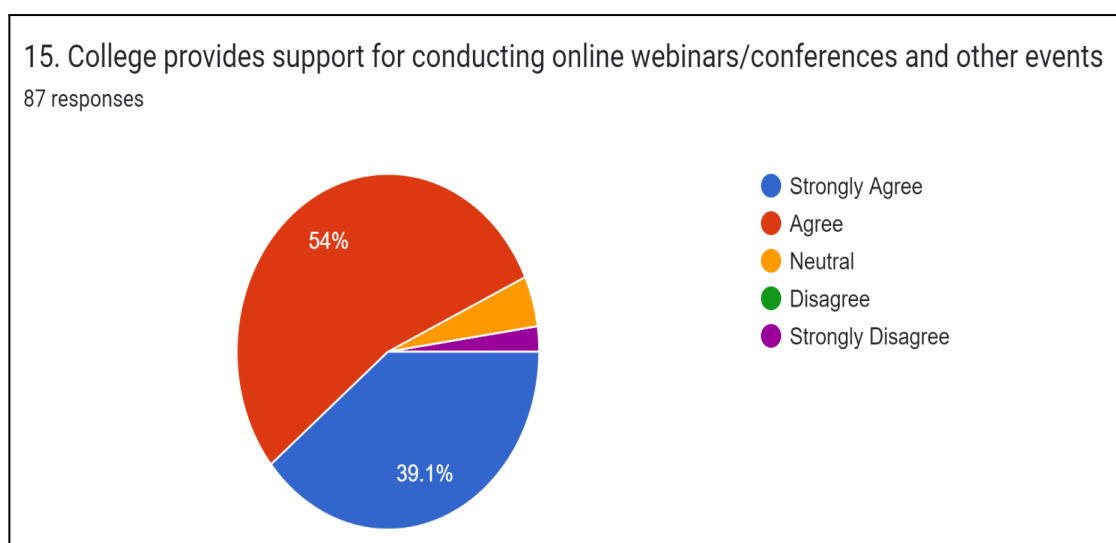
**TABLE 14: ICT facilities provided by the college for conducting online classes and events are:**

CATEGORY	Adequate	Satisfactory	Inadequate	Not Satisfactory	Total
FREQUENCY	16 (18.4%)	62 (71.3%)	06 (6.9%)	03 (3.4%)	87 (100%)



**TABLE 15: College provides support for conducting online webinars/conferences and other events**

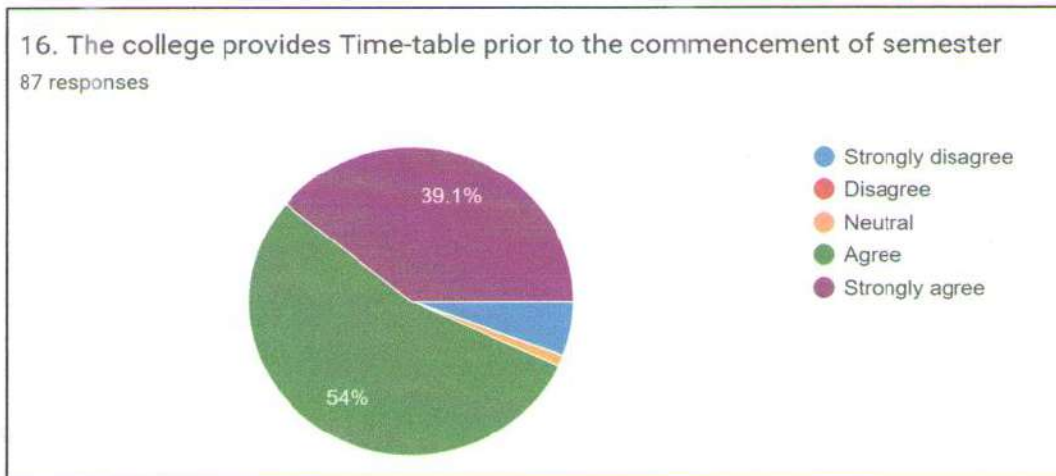
CATEGORY	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
FREQUENCY	34 (39.1%)	47 (54%)	04 (4.6%)	00	2 (2.3%)	87 (100%)





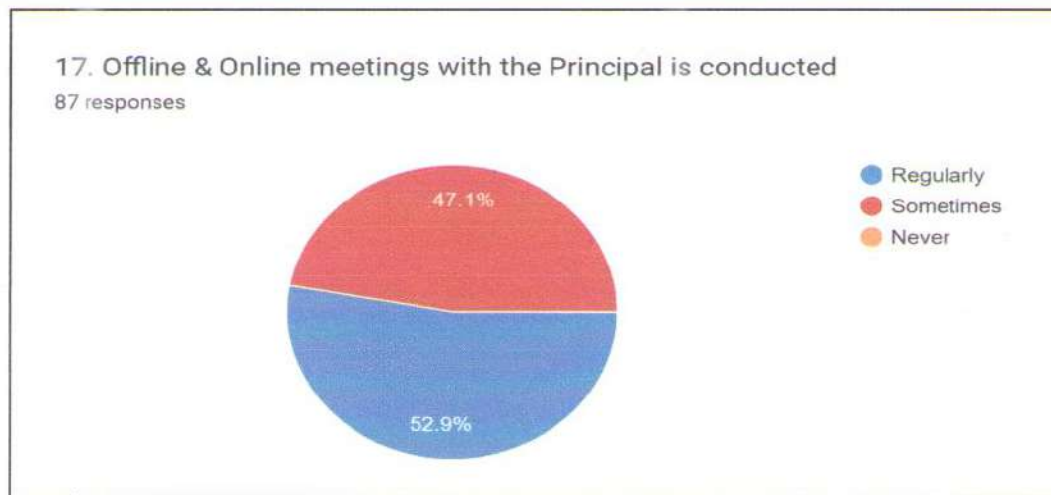
**TABLE 16: The college provides Time-table prior to the commencement of semester**

CATEGORY	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
FREQUENCY	34 (39.1%)	47 (54%)	01 (1.1%)	00	05 (5.7%)	87 (100%)



**TABLE 17: Whether offline & online meetings with the Principal is conducted or not**

CATEGORY	Regularly	Sometimes	Never	Total
FREQUENCY	46 (52.9%)	41 (47.1%)	00	87 (100%)



Dr Asit Panda

23/9/22

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**Co-ordinator**  
**INTERNAL QUALITY ASSURANCE CELL**  
**BELDA COLLEGE**  
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Dr Manabendra Mondal

23/9/22

Chairperson, IQAC & Principal  
Belda College  
Paschim Medinipur, W.B

**Principal & Chairperson**  
**Internal Quality Assurance Cell (IQAC)**  
**Belda College**  
**Belda • Paschim Medinipur**



# BELDA COLLEGE

(Accredited with CGPA of 2.75 at 'B' Grade by NAAC)

Belda :: Paschim Medinipur :: 721424 :: WB

ISO 9001:2015 Certified Organisation

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## SUGGESTIONS/RECOMMENDATIONS RECEIVED THROUGH FEEDBACK FROM VARIOUS STAKEHOLDERS, i.e., STUDENTS, FACULTY, ALUMNI & EMPLOYERS FOR THE SESSION 2021-2022

### SUGGESTIONS/RECOMMENDATIONS RECEIVED THROUGH FEEDBACK FROM STUDENTS

- Modification in the overall CBCS curriculum and of certain courses like those of BCA, Sociology etc.
- More books and Journals in the Library
- Enhance ICT facilities of the college
- Introduce Certificate Courses
- Organise Annual Educational Tour
- Take the initiative to introduce PhD Programmes
- Concession in Tuition Fees
- Introduce PG Courses

### SUGGESTIONS/RECOMMENDATIONS RECEIVED THROUGH FEEDBACK FROM TEACHERS

- Modification in the overall CBCS curriculum and focus towards outcome based education in view of NEP 2020
- More books in the Departmental seminar Library
- More Journals in the Central Library
- Augmentation of ICT facilities in the classrooms
- Organise Annual Educational Tour
- Initiative to introduce PhD Programmes
- Introduce PG Courses
- Improvement of physical infrastructure of laboratories
- Organise career oriented programmes

### SUGGESTIONS/RECOMMENDATIONS RECEIVED THROUGH FEEDBACK FROM ALUMNI

- Organise Annual Educational Tour
- Initiative to introduce PhD Programmes
- Introduce PG Courses
- Organise career oriented programmes
- Improvement of Departmental Book Bank





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## SUGGESTIONS/RECOMMENDATIONS RECEIVED THROUGH FEEDBACK FROM EMPLOYERS

- Integrate topics related to job or vocation within the syllabus
- Increase skill development based programmes for the students
- Provide Spoken English Training to the students
- Organise more Industrial Visits for the students

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