BELDA COLLEGE

SUMMARY REPORT
OF FEEDBACK
COLLECTED FROM THE STUDENTS
On
Curriculum, Teaching Learning & Evaluation

Prepared By
## The Internal Quality Assurance Cell, Belda College

SESSION: 2020-21

FEEDBACK ANALYSIS

SL.NO.	PROGRAMME	COURSE WITH DEPARTMENT	NO OF STUDENTS WHO SUBMITTED THEIR FEEDBACK
1	BA	BENGALI HONOURS	124
2	BA	ENGLISH HONOURS	111
3	BA	SANSKRIT HONOURS	20
4	BA	EDUCATION HONOURS	48
5	BA	PHILOSOPHY HONOURS	61
6	BA	HISTORY HONOURS	96
7	BA	SOCIOLOGY HONOURS	47
8	BA	SANTALI HONOURS	31
9	BA	MUSIC HONOURS	23
10	BA	GEOGRAPHY HONOURS	72
11	B.SC	CHEM HONOURS	34
12	B.SC	MATHS HONOURS	04
13	B.SC	NUTRITION HONOURS	29
14	B.SC	BOTANY HONOURS	55
15	B.SC	COMP SC HONOURS	09
16	B.SC	ZOOLOGY HONOURS	37
17	B.SC	ECONOMICS HONOURS	01
18	B.COM	COMMERCE	13
19	BCA	BCA	71
20	UG	BA GENERAL	222
21	UG	B.SC GENERAL	27
22	MA	ENGLISH	52
23	MA	GEOGRAPHY	15
24	M.SC	MATHEMATICS	12
25	M.SC	CHEMISTRY	12
		TOTAL	**1226**

PROGRAMME

1,226 responses
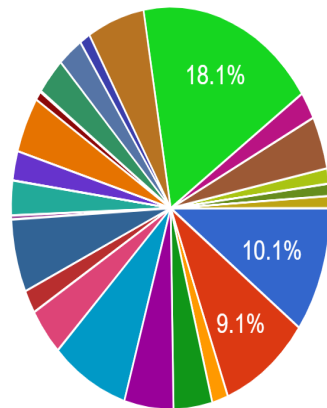
- ● UG BENGALI HONOURS
- ● UG ENGLISH HONOURS
- ● UG SANSKRIT HONOURS
- ● UG EDUCATION HONOURS
- ● UG PHILOSOPHY HONOURS
- ● UG HISTORY HONOURS
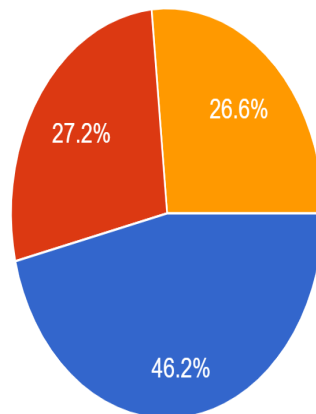- ● UG SOCIOLOGY HONOURS
- ● UG POLITICAL SCIENCE HONOURS

△ 1/4 ▼

Semester-wise distribution of students

SEMESTER	2ND	4TH	6TH	TOTAL
NO. OF STUDENTS	567 (46.2%)	333 (27.2%)	326 (26.6%)	1226 (100%)

SEMESTER

1,226 responses

- ● 2ND SEMESTER
- ● 4TH SEMESTER
- ● 6TH SEMESTER

Analysis of Feedback on Curriculum

TABLE 1: The curriculum seeks to respond to the contemporary developments in the subject

CATEGORY	To some Extent	To full Extent	Not at all	Cannot say	Total
RESPONSE	509 (41.5%)	611 (49.8%)	28 (2.3%)	78 (6.4%)	1226 (100%)

1. The curriculum seeks to respond to the contemporary developments in the subject
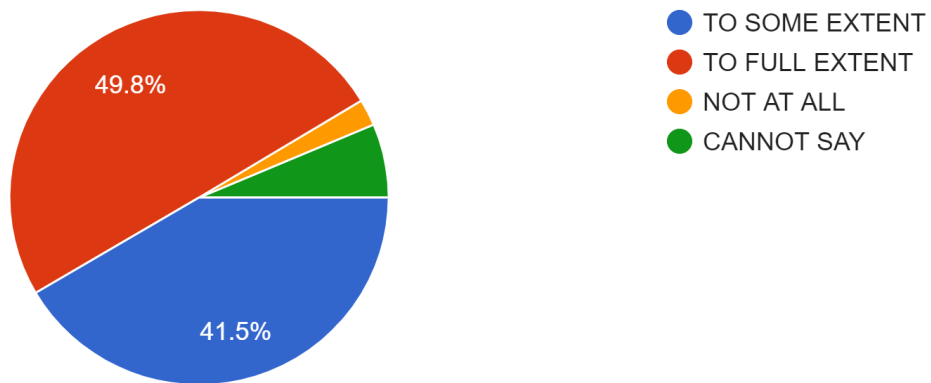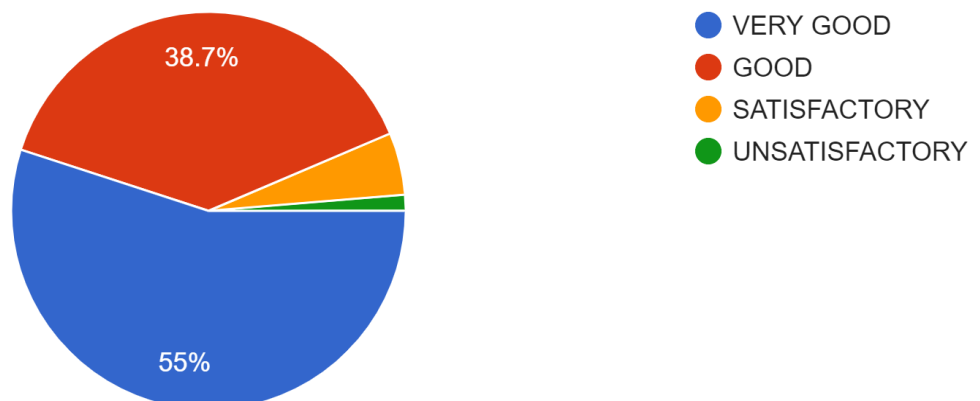
1,226 responses

- TO SOME EXTENT
- TO FULL EXTENT
- NOT AT ALL
- CANNOT SAY

TABLE 2: Depth of the course content including project work

CATEGORY	VERY GOOD	GOOD	SATISFACTORY	UNSATISFACTORY	TOTAL
RESPONSE	674 (55%)	474 (38.7%)	62 (5.1%)	16 (1.3%)	1226 (100%)

2.Depth of the course content including project work, if any ?

1,226 responses

- VERY GOOD
- GOOD
- SATISFACTORY
- UNSATISFACTORY

CATEGORY	VERY GOOD	GOOD	SATISFACTORY	UNSATISFACTORY	TOTAL
RESPONSE	667 (54.4%)	451 (36.7%)	100 (8.2%)	08 (0.7%)	1226 (100%)

3.Extent of coverage of course.
1,226 responses
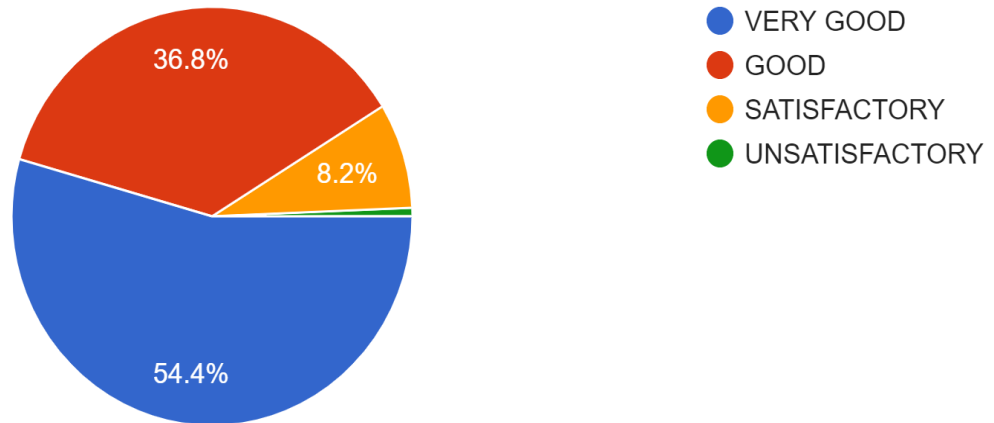
TABLE 4: Applicability/relevance to real life situations.

CATEGORY	VERY GOOD	GOOD	SATISFACTORY	UNSATISFACTORY	TOTAL
RESPONSE	585 (47.7%)	517 (42.2%)	102 (8.3%)	22 (1.8%)	1226 (100%)

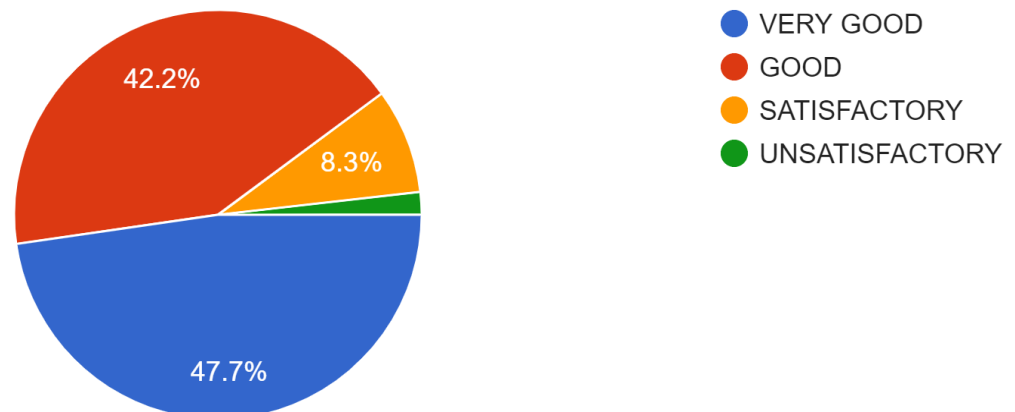### 4.Applicability/relevance to real life situations.
1,226 responses

TABLE 5: Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives).

CATEGORY	VERY GOOD	GOOD	SATISFACTORY	UNSATISFACTORY	TOTAL
RESPONSE	685 (55.9%)	465 (37.9%)	59 (4.8%)	17 (1.4%)	1226 (100%)

5.Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives).
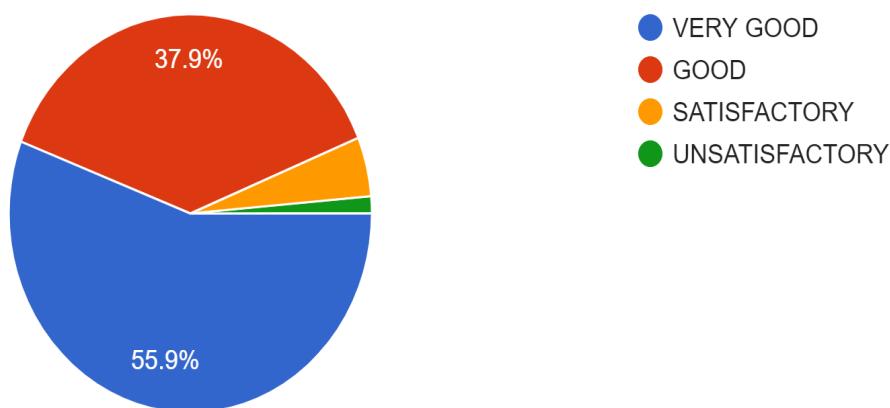
1,226 responses

TABLE 6: Clarity and relevance of textual reading material.

CATEGORY	VERY GOOD	GOOD	SATISFACTORY	UNSATISFACTORY	TOTAL
RESPONSE	631 (51.5%)	523 (42.6%)	50 (4.1%)	22 (1.8%)	1226 (100%)

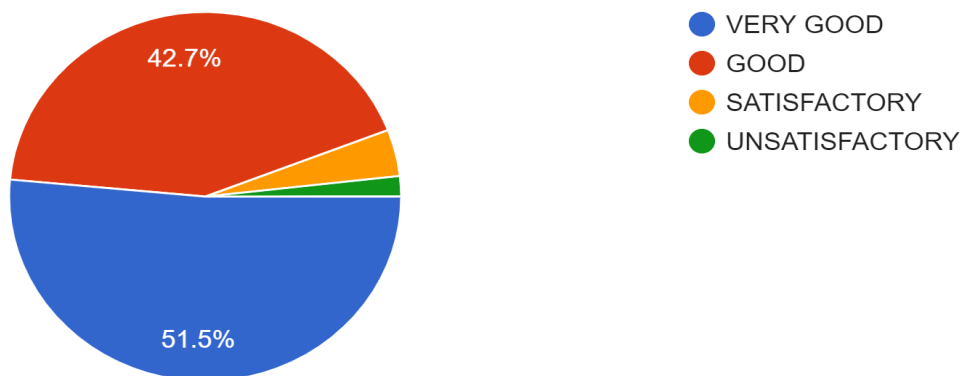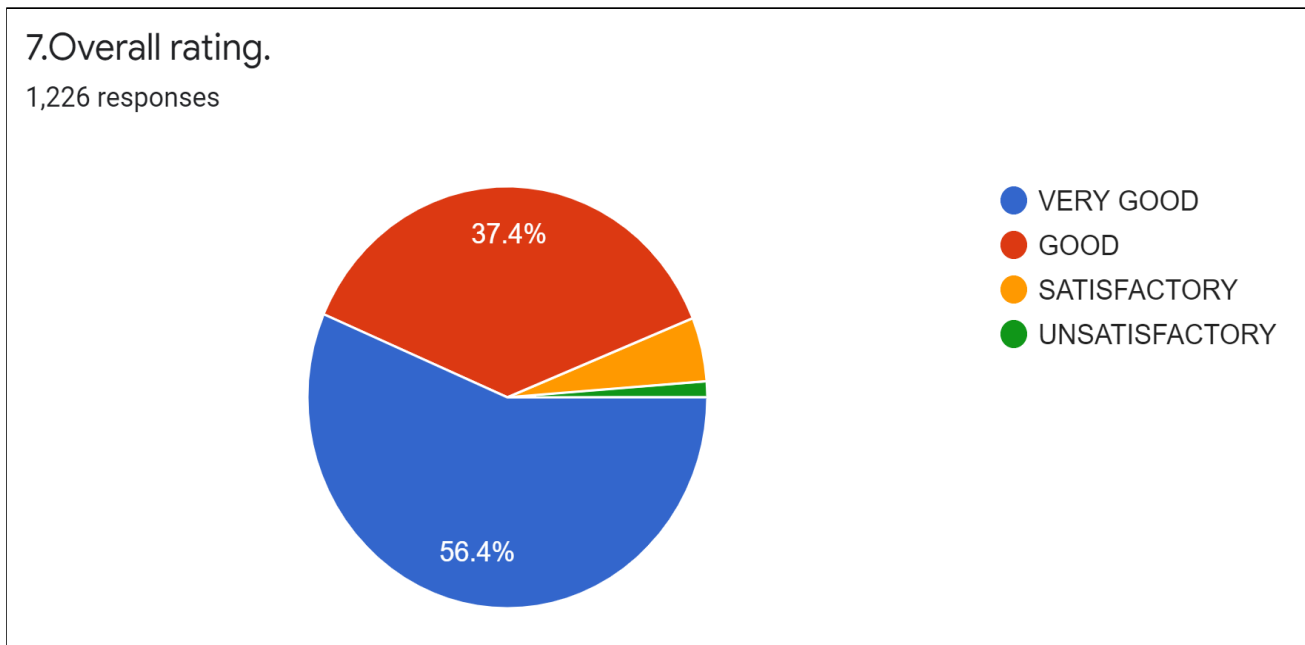6.Clarity and relevance of textual reading material.

1,226 responses

TABLE 7: Overall rating.

CATEGORY	VERY GOOD	GOOD	SATISFACTORY	UNSATISFACTORY	TOTAL
RESPONSE	692 (56.4%)	459 (37.4%)	60 (4.9%)	15 (1.3%)	1226 (100%)

7.Overall rating.
1,226 responses

Analysis of Feedback on Teaching, Learning & Evaluation

Table 1 : Quality of the Syllabus

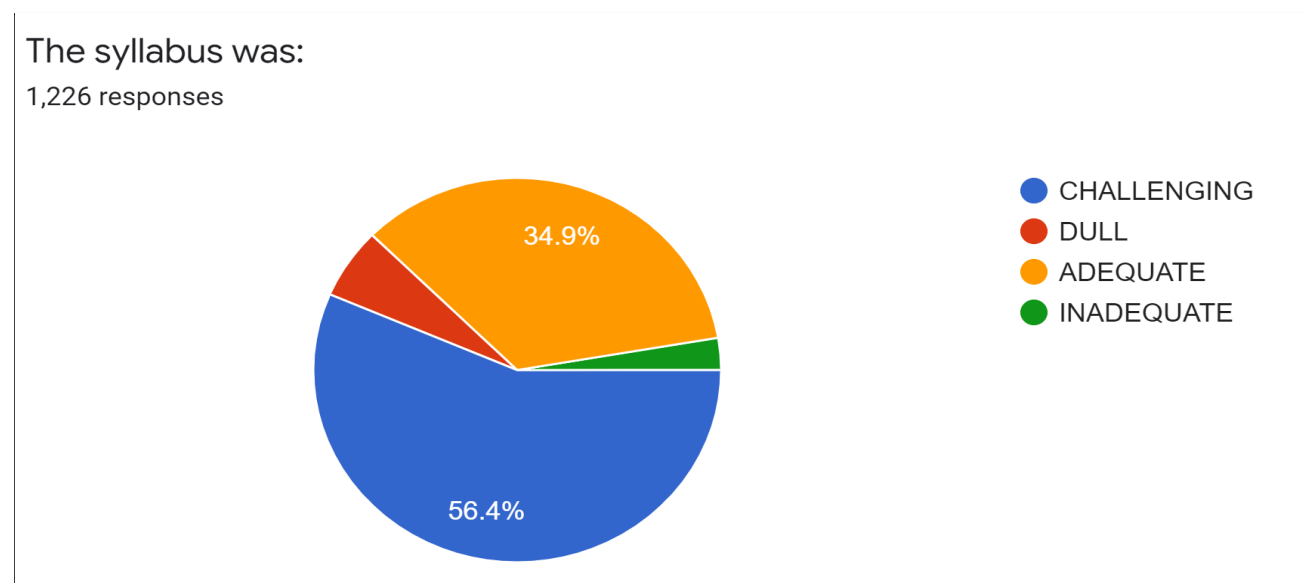| CATEGORY	Challenging	Dull	Adequate	Inadequate	TOTAL
RESPONSE	692 (56.4%)	73 (6%)	428 (34.9%)	33 (2.7%)	1226 (100%)

The syllabus was:
1,226 responses

TABLE 2: Background for benefiting from the course was

CATEGORY	More than Adequate	Just Adequate	Inadequate	Cannot Say	TOTAL
RESPONSE	577 (47.1%)	518 (42,3%)	73 (6%)	58 (4.7%)	1226 (100%)

2.Your background for benefiting from the course was:

1,226 responses
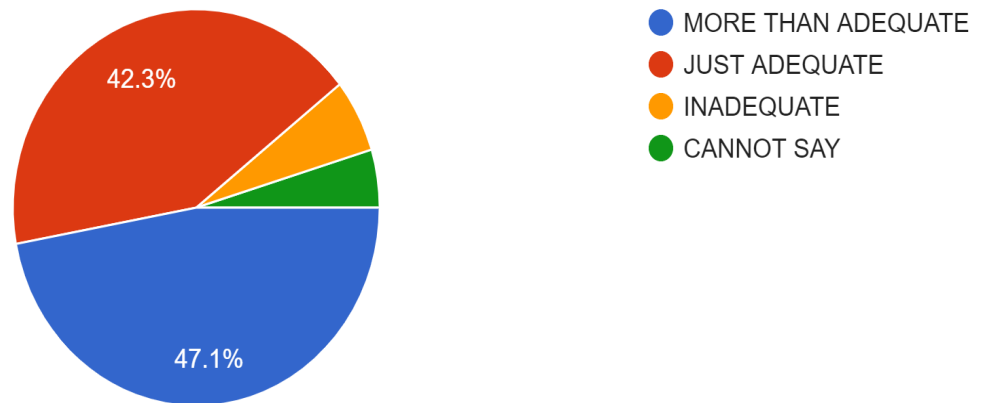
TABLE 3: Use of Teaching Aids and ICT to Facilitate Teaching

CATEGORY	Excellent	Very Good	Good	Average	Below Average	TOTAL
RESPONSE	246 (20.1%)	315 (25.7%)	505 (41.2%)	123 (10%)	37 (3%)	1226 (100%)

3. Use of Teaching Aids and ICT to Facilitate Teaching:
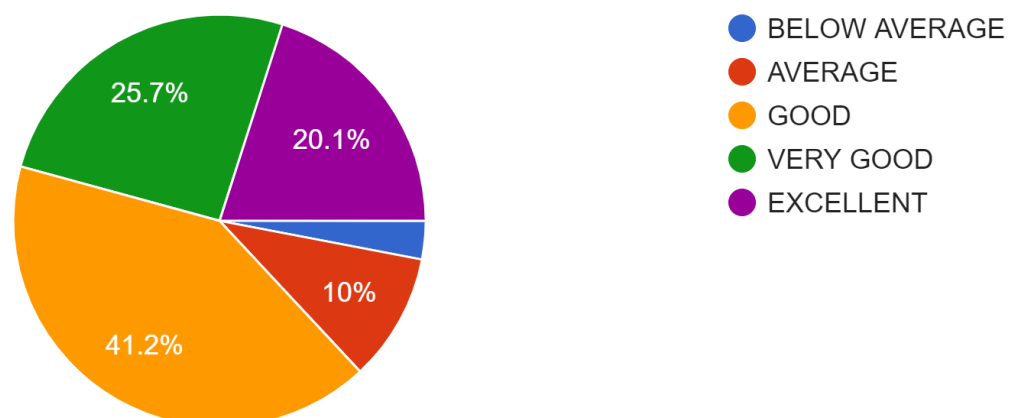
1,226 responses

TABLE 4: Online Classes were conducted by the department according to the Time-Table

CATEGORY	Regularly	Sometimes	Never	I did not attend any class	TOTAL
RESPONSE	991 (80.8%)	211 (17.2%)	16 (1.3%)	08 (0.7%)	1226 (100%)

4. Online Classes were conducted by the department according to the Time-Table
1,226 responses

- REGULARLY
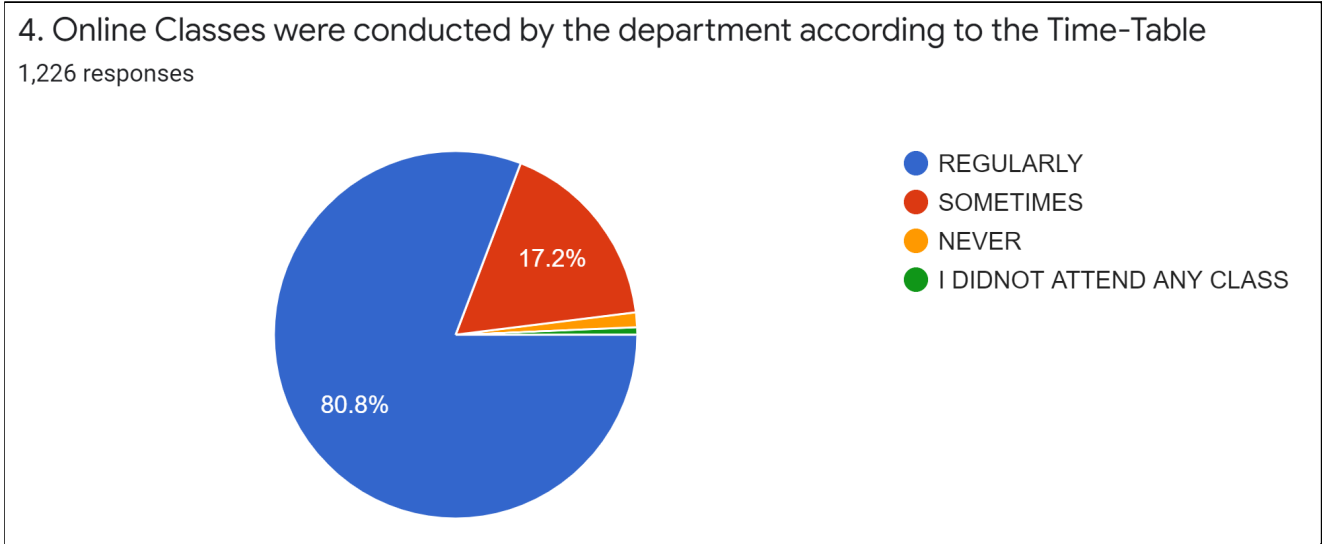- SOMETIMES
- NEVER
- I DIDNOT ATTEND ANY CLASS

17.2%

80.8%

TABLE 5: Medium of communication used by the Respective Departments

CATEGORY	WA	E-MAIL	TEXT MESSAGE	TELEPHONIC CALL	NONE	TOTAL
RESPONSE	1164 (94.9%)	39 (3.2%)	09 (0.7%)	09 (0.7%)	05 (0.4%)	1226 (100%)

5. Medium of communication used by department
1,226 responses

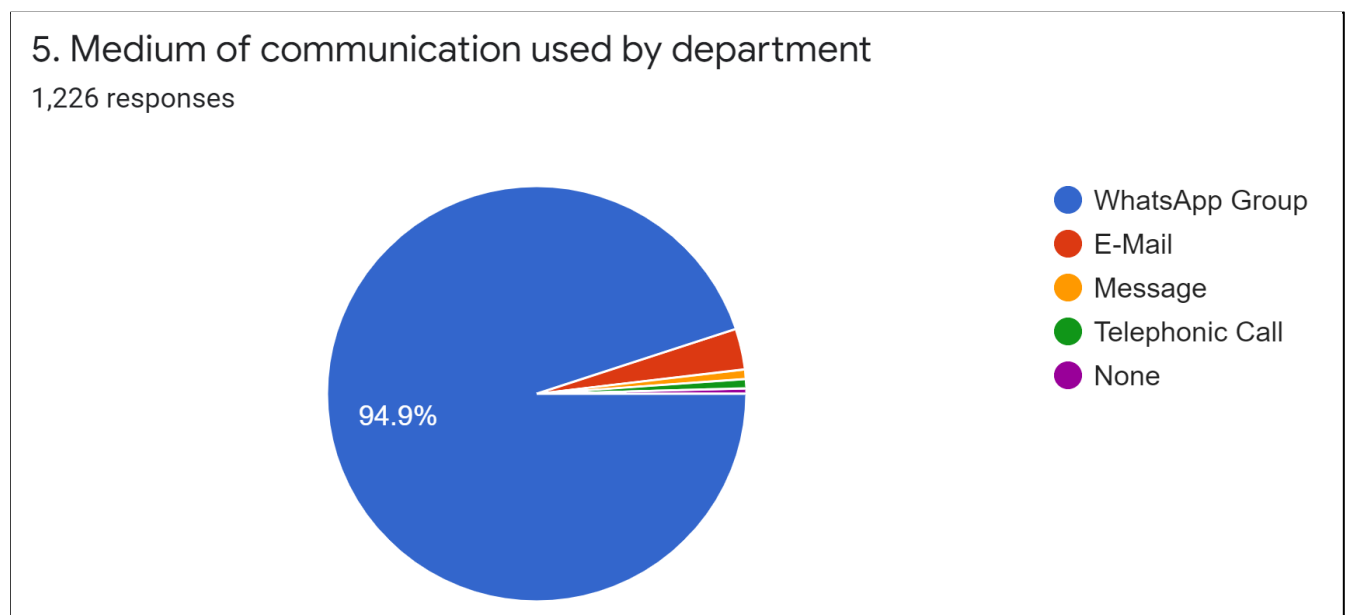- WhatsApp Group
- E-Mail
- Message
- Telephonic Call
- None

94.9%

TABLE 6: Whether Students were given the meeting link for online class regularly on time or not

CATEGORY	YES	NO	CAN NOT SAY	TOTAL
RESPONSE	1156 (94.3%)	51 (4.2%)	19 (1.5%)	1226 (100%)

6. Were you given the meeting link for online class regularly on time ?

1,226 responses

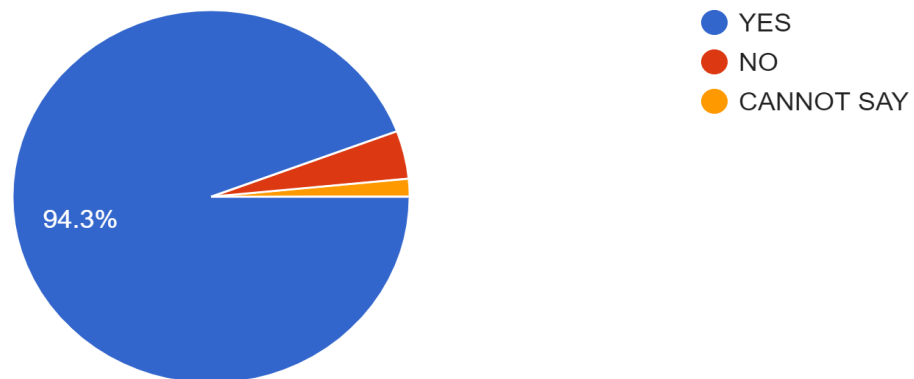- YES
- NO
- CANNOT SAY

94.3%

TABLE 7: Whether students were provided with the syllabus of the course at the beginning of the semester or not

CATEGORY	YES	NO	CAN NOT SAY	TOTAL
RESPONSE	1181 (96.3%)	24 (2%)	21 (1.7%)	1226 (100%)

7. Were you provided with the syllabus of the course at the beginning of the semester ?
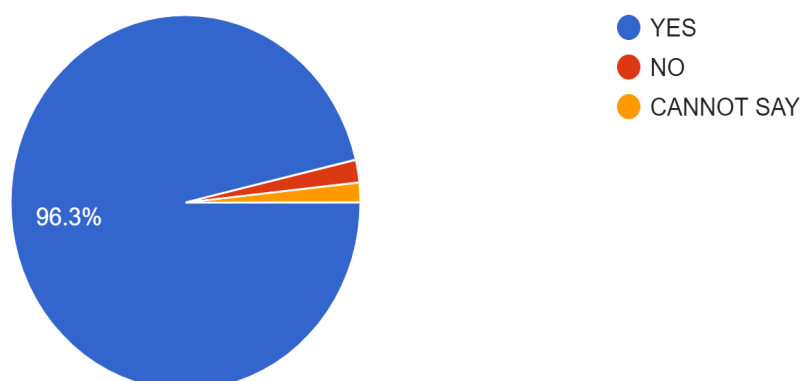
1,226 responses

- YES
- NO
- CANNOT SAY

96.3%

TABLE 8: Whether Teachers used PPT presentations during Online Classes

CATEGORY	Always	Sometimes	Never	TOTAL
RESPONSE	747 (60.90%)	411 (33.6%)	68 (5.5%)	1226 (100%)

8. PPT presentations were used for Online Classes
1,226 responses

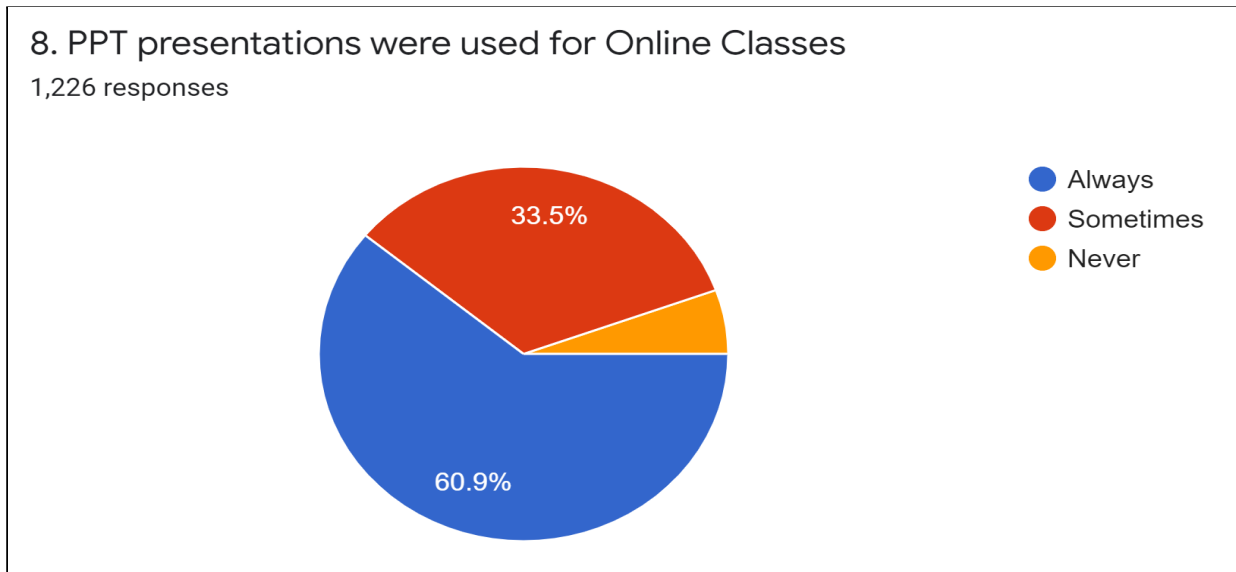**TABLE: 9 Whether Class Tests/Mock Tests were taken online at a regular basis or not**

CATEGORY	Strongly Agree	Agree	Disagree	TOTAL
RESPONSE	516 (42.1%)	656 (53.5%)	54 (4.4%)	1226 (100%)

09. Regular Class Tests/Mock Tests were taken online
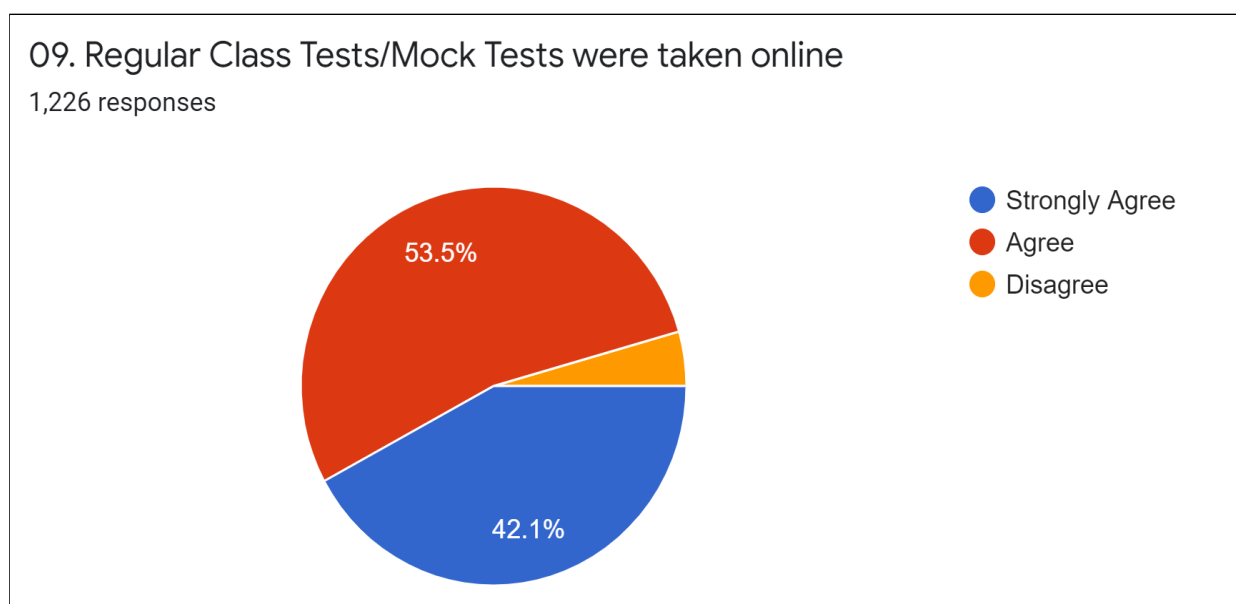1,226 responses

TABLE 10: How the teachers provide feedback on the performance of students.

CATEGORY	Regularly in time with helpful comments	Irregularly/Late without comments	Never	TOTAL
RESPONSE	1132 (92.3%)	76 (6.2%)	18 (1.5%)	1226 (100%)

10. How did the teachers provide feedback on your performance?

1,226 responses

- REGULARLY/IN TIME WITH HELPFUL COMMENTS
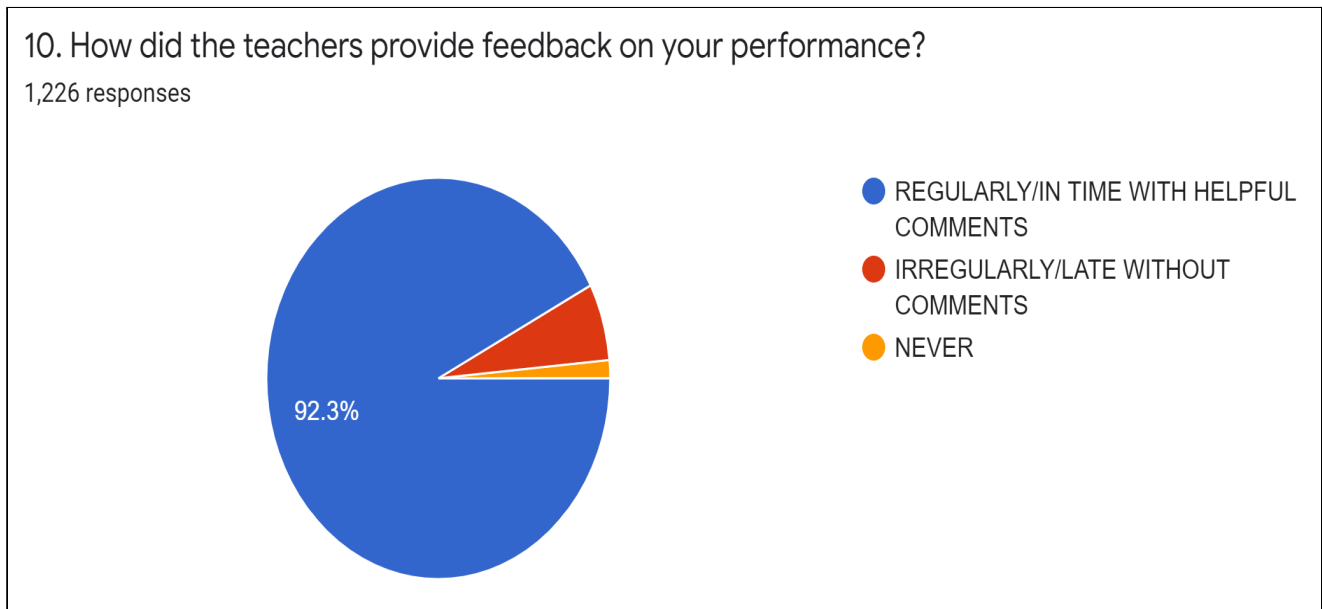- IRREGULARLY/LATE WITHOUT COMMENTS
- NEVER

92.3%

TABLE 11: Whether sufficient study materials were provided regularly by the Teacher after the completion of each topic

CATEGORY	Strongly Agree	Agree	Strongly Disagree	I did not attend any class	TOTAL
RESPONSE	585 (47.7%)	619 (50.5%)	19 (1.5%)	03 (0.2%)	1226 (100%)

11. Sufficient study materials were provided regularly after each topic was completed

1,226 responses

- STRONGLY AGREE
- AGREE
- STRONGLY DISAGREE
- I DIDNOT ATTEND ANY CLASS

50.5%

47.7%
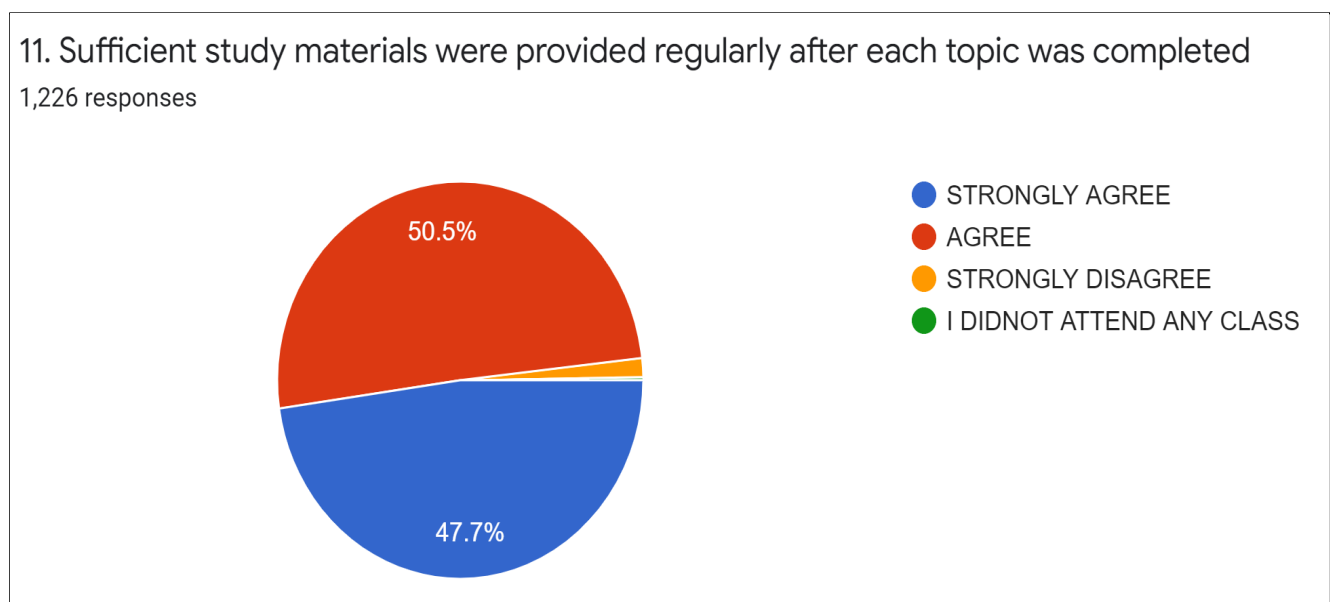
TABLE 12: Coverage of the Syllabus through the online class

CATEGORY	85%-100%	70%-85%	55%-70%	Less Than 55%	TOTAL
RESPONSE	776 (63.3%)	347 (28.3%)	82 (6.7%)	21 (1.7%)	1226 (100%)

12. How much of the syllabus was covered through online class?
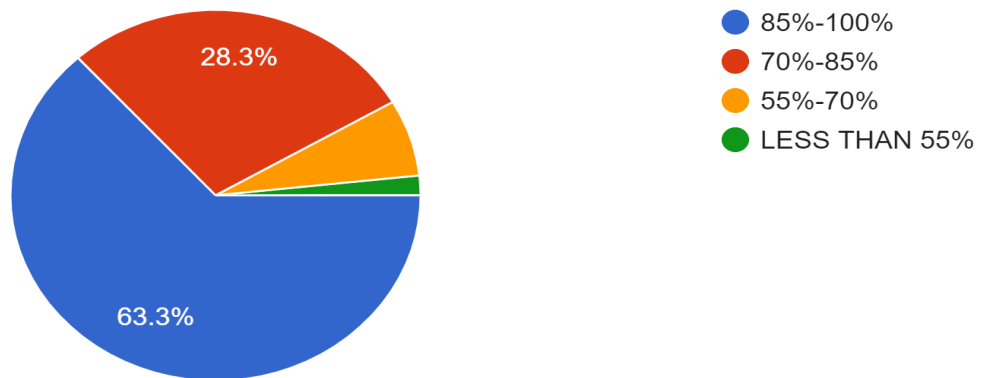1,226 responses

- 85%-100%
- 70%-85%
- 55%-70%
- LESS THAN 55%

TABLE 13: How well did the teachers prepare for class?

CATEGORY	Thoroughly	Satisfactorily	Poorly	Not At All	TOTAL
RESPONSE	773 (63.10%)	395 (32.20%)	50 (4.1%)	08 (0.7%)	1226 (100%)

13. How well did the teachers prepare for class?
1,226 responses

- THOROUGHLY
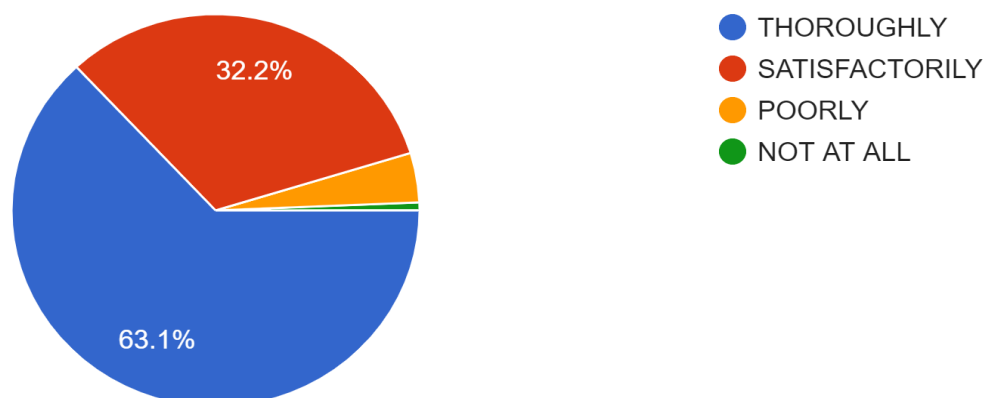- SATISFACTORILY
- POORLY
- NOT AT ALL

TABLE 14: Whether teachers encouraged students to interact during online classes or not

CATEGORY	Always	So often	Sometimes	Rarely	TOTAL
RESPONSE	1020 (83.2%)	60 (4.9%)	128 (10.4%)	18 (1.5%)	1226 (100%)

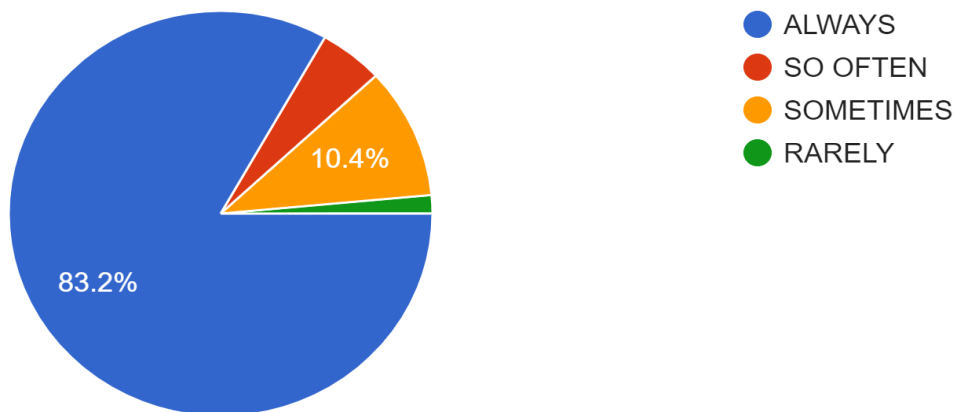## 14. Did the teachers encourage student interaction in online classes?

1,226 responses

- ● ALWAYS
- ● SO OFTEN
- ● SOMETIMES
- ● RARELY

10.4%

83.2%

TABLE 15: Platform used by Teachers to conduct Online Classes

G-MEET	G-CLASS ROOM	ZOOM	VOICE RECORDING	WA VIDEO CALL	MICROSOFT TEAM	TELEPHONIC CONFERENCE	OTHER	TOTAL
925 (75.45%)	158 (12.9%)	13 (1.1%)	117 (9.5%)	04 (0.3%)	03 (0.2%)	04 (0.3%)	02 (0.2%)	1226 (100%)

15. Platform used by Teachers to conduct Online Classes

1,226 responses

- ● GOOGLE CLASSROOM
- ● GOOGLE MEET PLATFORM
- ● ZOOM MEETING PLATFORM
- ● VOICE RECORDING
- ● WHATSAPP VIDEO CALL
- ● MICROSOFT TEAM
- ● TELEPHONIC CONFERENCE CALL
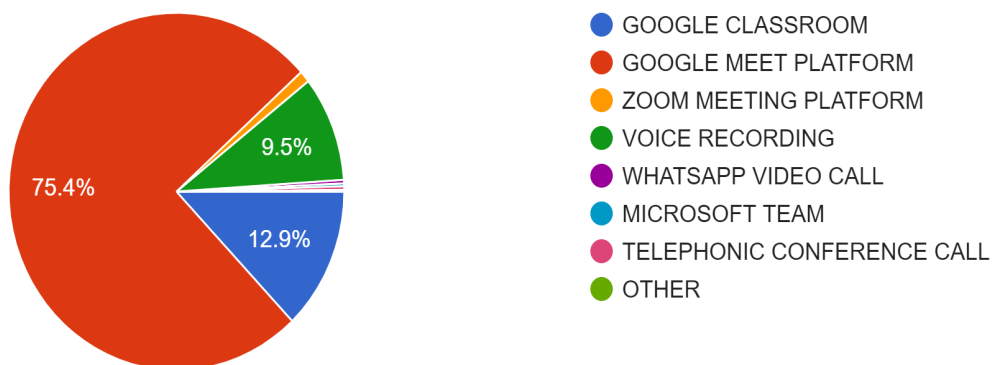- ● OTHER

75.4%

9.5%

12.9%

TABLE 16:Transparency of the online Class tests/Mock Tests system conducted

FAIR	BIASED	NEEDS SOME IMPROVEMENT	NEEDS RADICAL IMPROVEMENT	I DID NOT APPEAR	TOTAL
717 (58.5%)	167 (13.6%)	279 (22.8%)	35 (2.9%)	28 (2.3%)	1226 (100%)

16. The Online Class tests/Mock Tests system operated:

1,226 responses

- IS FAIR
- IS BIASED
- NEEDS SOME IMPROVEMENT
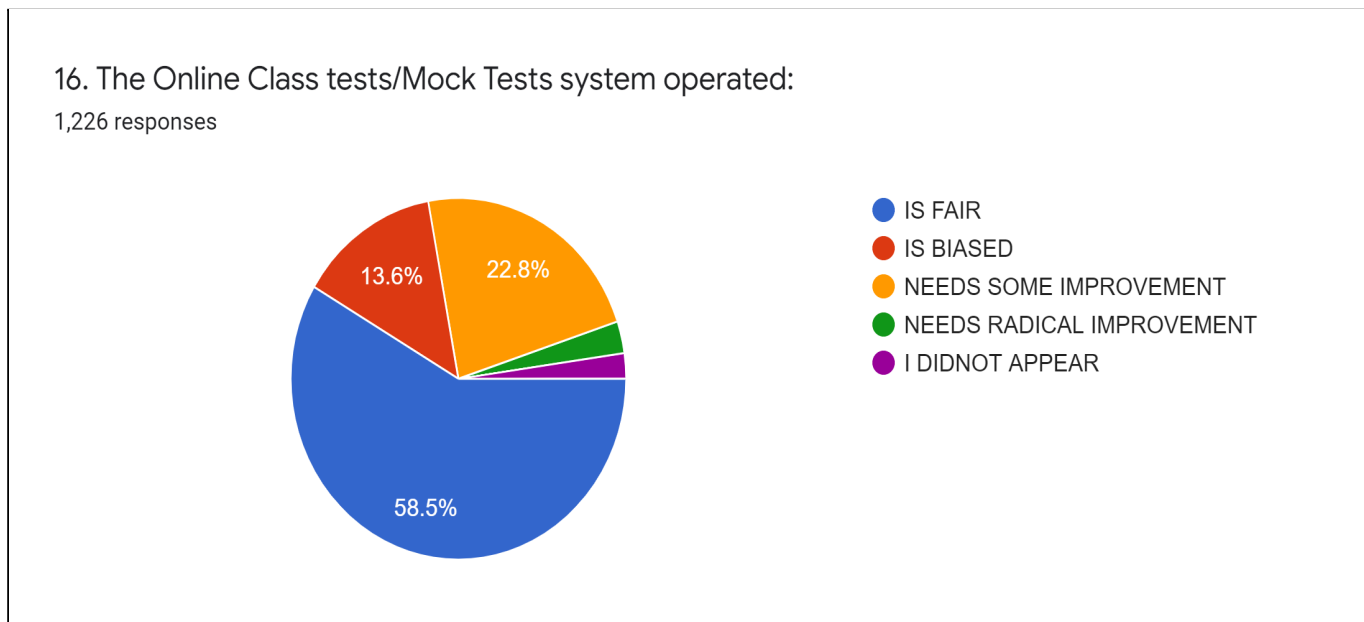- NEEDS RADICAL IMPROVEMENT
- I DIDNOT APPEAR

TABLE 17:Integration of Theory and Practical in Classes (Wherever Applicable)

CATEGORY	Excellent	Very Good	Good	Average	Below Average	TOTAL
RESPONSE	199 (16.2%)	312 (25.4%)	518 (42.3%)	141 (11.5%)	56 (4.6%)	1226 (100%)

17. Integration of Theory and Practical in Classes (Wherever Applicable)

1,226 responses

- BELOW AVERAGE
- AVERAGE
- GOOD
- VERY GOOD
- EXCELLENT
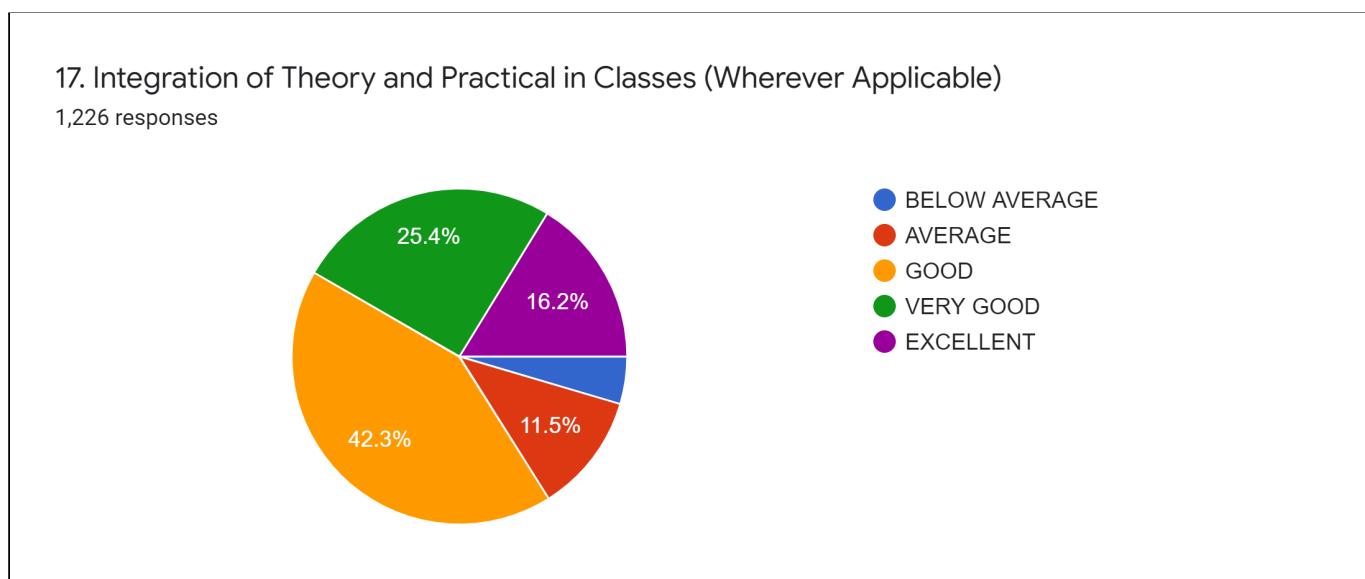
TABLE 18 Frequency of attending Online classes by students

CATEGORY	REGULARLY	SOMETIMES	NEVER	TOTAL
RESPONSE	1035 (84.4%)	183 (14.9%)	08 (0.7%)	1226 (100%)

18. I attended Online classes
1,226 responses

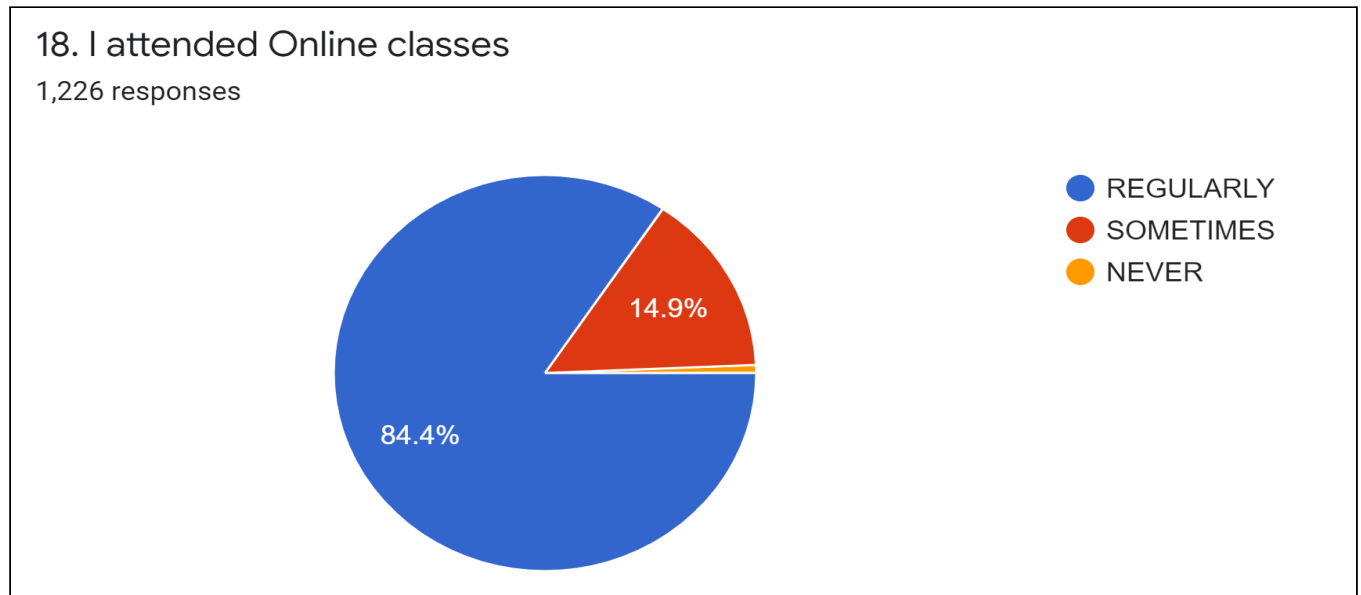**TABLE 19: Overall Learning Experience through Online Platform**

CATEGORY	Excellent	Very Good	Good	Average	Below Average	TOTAL
RESPONSE	216 (17.6%)	331 (27%)	495 (40.4%)	111 (9.1%)	73 (6%)	1226 (100%)

19. Overall Learning Experience through Online Platform
1,226 responses
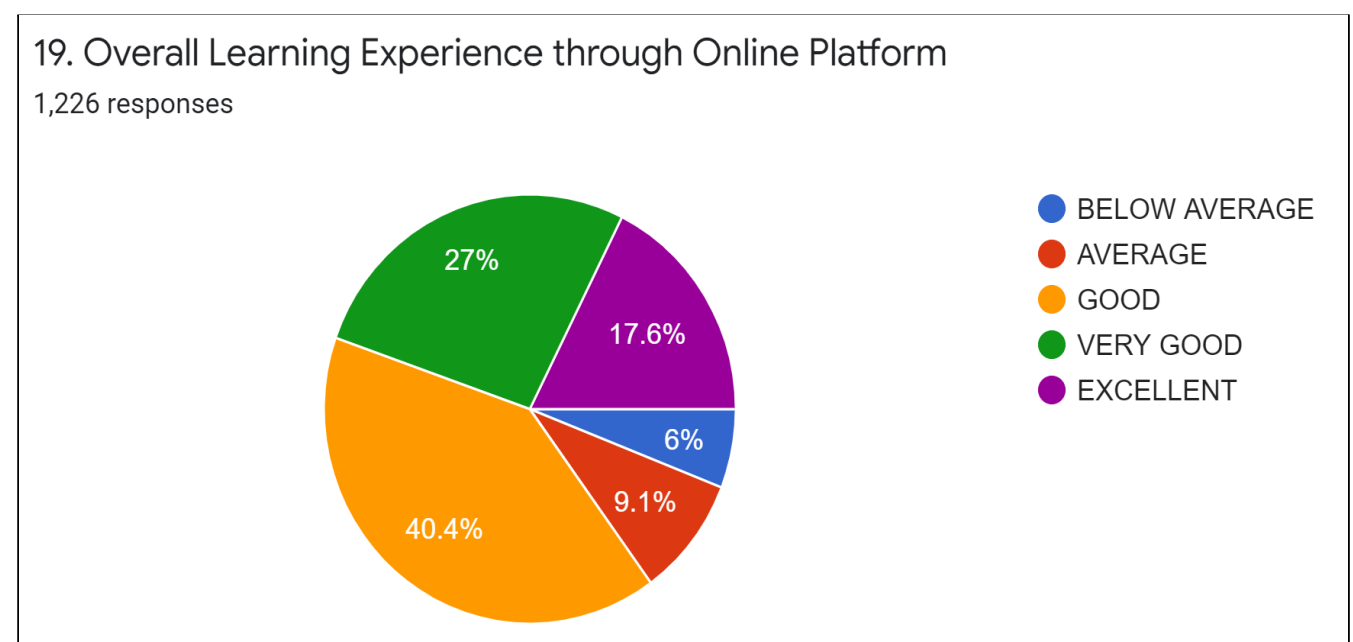
TABLE 20: Availability of Online Resources

CATEGORY	Always	Sometimes	Never	TOTAL
RESPONSE	869 (70.9%)	343 (28%)	14 (1.1%)	1226 (100%)

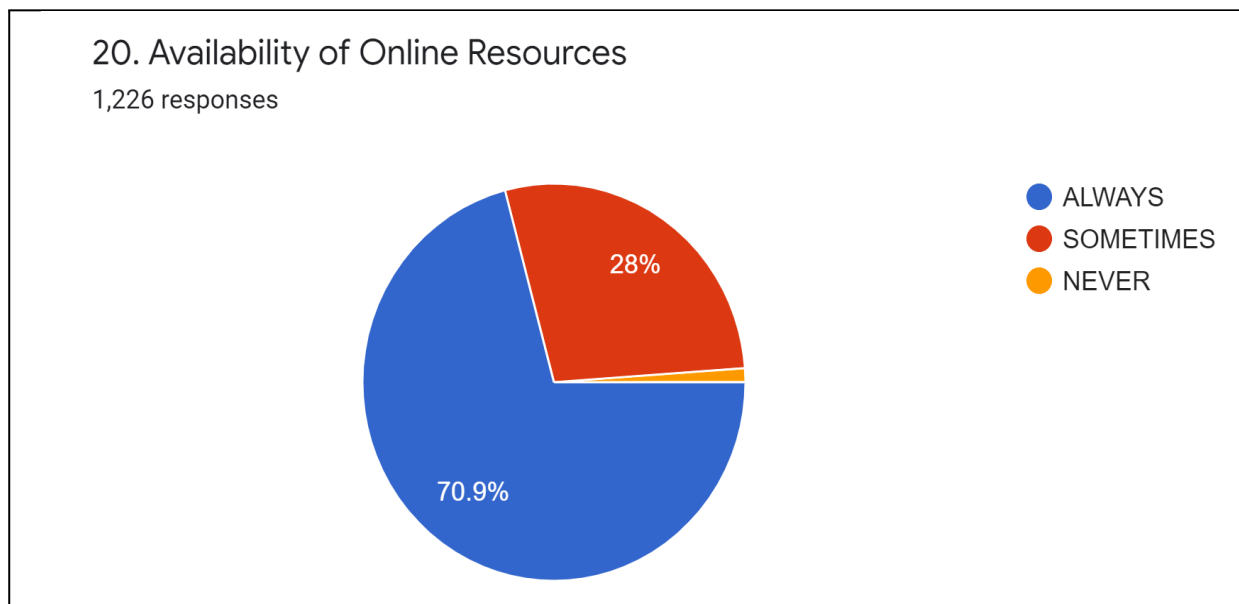20. Availability of Online Resources

1,226 responses

TABLE 21: Whether students get the Opportunity to Participate in Online Seminars/ Webinars/E-Workshop/E-Conference/Research Projects

CATEGORY	Excellent	Very Good	Average	Below Average	TOTAL
RESPONSE	262 (21.4%)	642 (50.9%)	253 (20.6%)	181 (7.1%)	1226 (100%)

21. Opportunity to Participate in Online Seminar/Webinars/E-Workshop/E-Conference/Research Projects:
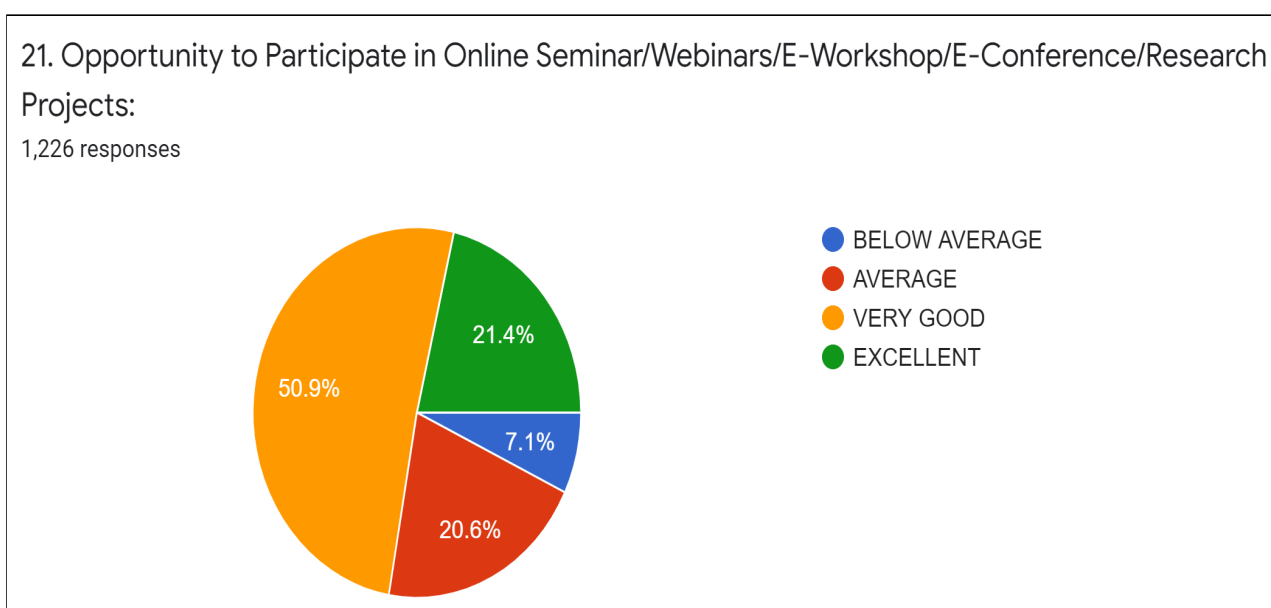
1,226 responses

TABLE 22: Participation in Co-Academic And Cultural Events

CATEGORY	Excellent	Very Good	Average	Below Average	TOTAL
RESPONSE	156 (12.7%)	620 (50.6%)	269 (21.9%)	181 (14.8%)	1226 (100%)

22. Participation in Co-Academic And Cultural Events:

1,226 responses
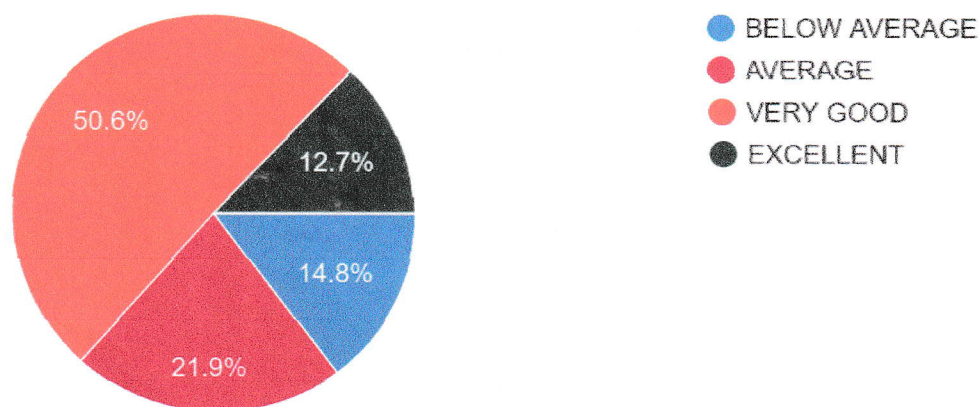
- BELOW AVERAGE
- AVERAGE
- VERY GOOD
- EXCELLENT

Dr Asit Panda
Co-ordinator, IQAC
Belda College
Paschim Medinipur, WB

Co-ordinator
INTERNAL QUALITY ASSURANCE CELL
BELDA COLLEGE
BELDA * PASCHIM MEDINIPUR.

Dr Manabendra Mondal
Chairperson, IQAC
Belda College
Paschim Medinipur, WB

PRINCIPAL
BELDA COLLEGE
BELDA, PASCHIM MEDINIPUR

SUGGESTIONS/RECOMMENDATIONS RECEIVED THROUGH FEEDBACK FROM VARIOUS STAKEHOLDERS, i.e., STUDENTS, FACULTY, ALUMNI & EMPLOYERS FOR THE SESSION 2020-2021

Sl.No.	SUGGESTIONS/RECOMMENDATIONS RECEIVED THROUGH FEEDBACK FROM STUDENTS
1	Modification required in the CBCS curriculum of certain courses
2	Commencement of offline classes
3	Introduction of PG Courses in History, Food & Nutrition, Education, Sanskrit.
4	Introduce Honours course in Physiology
5	Introducing Ph.D courses in different subjects
6	Increase the number of books in the Library
7	Introduce certificate courses for the students
8	Organise Annual sports & cultural competitions
9	Improvement of ICT infrastructures in various Departments
10	Concession in Tuition fees
11	Increase the number of field visits/industrial visits
	SUGGESTIONS/RECOMMENDATIONS RECEIVED THROUGH FEEDBACK FROM TEACHERS
1	Inclusion of topics in the University prescribed CBCS syllabus for some courses
2	Provision for Ph.D courses in different subjects
3	More books in the departmental library
4	A high-Speed internet connection is required for conducting research related activities and for the teaching-Learning process
5	More ICT enabled rooms are required
6	Improvement of Sports Infrastructure is required
7	Improvement of physical infrastructure in the Research Centre
	SUGGESTIONS/RECOMMENDATIONS RECEIVED THROUGH FEEDBACK FROM ALUMNI
1	Improvement of Departmental Book Bank

2	Improvement of Sports Infrastructure is required
3	Facility for College to bus stand transportation
4	Organise more Career counselling related programmes
5	Organise Annual Sports & Cultural competition
6	Increase the internet speed within the college campus
SUGGESTIONS/RECOMMENDATIONS RECEIVED THROUGH FEEDBACK FROM EMPLOYERS	
1	Inclusion of some topics related to job in the syllabus
2	Increasing the number of soft skills programmes for students
3	Provide Spoken English courses for students
4	Increase number of Industrial Visits for students

Dr Asit Panda
Co-ordinator, IQAC
Belda College
Paschim Medinipur, WB
Co-ordinator
INTERNAL QUALITY ASSURANCE CELL
BELDA COLLEGE
BELDA • PASCHIM MEDINIPUR

Dr Manabendra Mondal
Chairperson, IQAC & Principal
Belda College
Paschim Medinipur, WB
Principal & Chairperson
Internal Quality Assurance Cell (IQAC)
Belda College
Belda • Paschim Medinipur